The following is the course syllabus required by the college. It follows all the guidelines required by the college and has full documentation for support.

However, a more important class orientation at [http://faculty.tcc.edu/LRainard/online/his-122/spri/8b-week/index.htm](http://faculty.tcc.edu/LRainard/online/his-122/spri/8b-week/index.htm)

The orientation is required. Please read it carefully and respond to every required email to insure that you understand how the class functions. I am dedicated to your success and the course orientation is intended to help you succeed.

**Official TCC Course Syllabus**

<table>
<thead>
<tr>
<th>Discipline Prefix: HIS</th>
<th>Course Number: 122</th>
<th>Course Title: United States History I</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Course Section: O11C</td>
<td></td>
</tr>
<tr>
<td>Credit Hours: 3</td>
<td>Lecture Hours: 3</td>
<td>Clinical Hours: 0</td>
</tr>
<tr>
<td>Contact Hours: 45</td>
<td>Studio Hours: 0</td>
<td>Repeatable for Credit: Yes No</td>
</tr>
<tr>
<td>Semester: Spring</td>
<td>Meeting Days/Time/Location: Virtual</td>
<td></td>
</tr>
</tbody>
</table>

**Instructor Information**
Name: Dr. R. L. Rainard, Ph.D.
Office Location: 403E, CT2, Chesapeake Campus
Office Hours: 8:30-9:30 a.m. and 10:45 a.m. – 1:00 p.m. MW, by appointment, email and telephone
Contact Information: LRainard@tcc.edu; office phone: (757) 822-5226; home phone: (757) 420-4713 home; cell phone: (757) 839-0621
Initiate contact in the order above, email first, then office phone, then home phone and finally, cell phone. Do not call the home or cell phone numbers before 10:00 a.m or after 6:00 p.m.
Course Website: [http://faculty.tcc.edu/LRainard/online/his-121/spri/16-week/index.htm](http://faculty.tcc.edu/LRainard/online/his-121/spri/16-week/index.htm)
Blackboard site: [http://learn.vccs.edu](http://learn.vccs.edu)

**Course Information**

**Course Description**

HIS 121-122 surveys United States History from its Beginning to the Present. HIS 122 surveys from Reconstruction to the Present.

**Prerequisites and/or Co-requisites**

Placement into English 111
Required Course Texts and Supplementary Materials


Students are required to have regular and dependable access to a computer, internet and email. This course functions with a web study guide and Blackboard assessments, including quizzes, exams and discussion forums.

Course Learning Outcomes

1. Describe the political environment at various times in the United States and examine its connection to public policy
2. Explain the major economic issues in the U.S. history and describe what the United States has tried to do about them
3. Summarize/examine various aspects of American culture, including but not limited to the role of religion, immigration, civil rights, and ethnic diversity in American history
4. Describe the process(es) by which America (the United States) became a world power and asserted its influence across the globe

Topics Covered in the Course

1. Industrialization in the post-Civil War period
2. Rise of United States to World Power status
3. Early civil rights movement
4. Progressivism and its presidents
5. World War One
6. The Twenties
7. Immigration
8. The Great Depression
9. World War Two and atomic bomb
10. Cold War
11. Civil Rights Movement
12. Aftermath of Cold War

Description of Assignments/Assessments

Course Orientation Assignments

There are embedded questions in the Course Orientation. Each of the five requires a separate and detailed email response. The five responses are intended to help you understand how the class functions, insure you know the proper email subject line protocol and understand the requirements of the class. You may not complete the class without the correct response to all five.

If these responses are not correctly completed before the last day to drop classes for tuition refund you will be removed from the class. My goal is your success.
Course Study Guide

Link provided in Blackboard

Textbook

Link provided in Blackboard

Quizzes

You must complete one textbook-based quiz on the course Blackboard every week for the assigned lesson/chapter. All of the information for the quizzes, each of which includes 15 questions, come directly from the textbook (and are found in the practice quizzes). You are free to use the textbook or your notes while taking the quiz (i.e., it is an open book quiz). Each graded quiz is timed limited to 15 minutes. If you go over the 15 minute limit there is a penalty. For each 5 minutes (or increment thereof) over the 15 minutes there is a 1 point penalty (minutes are rounded up, i.e. 7 minutes overtime counts as 10 minutes and the penalty is 2 points).

Communication Intensive Assignments

There are three Communication Intensive Assignment essays. As the title suggests, you are graded for your essay and the communication you share with classmates in the forum. The lowest of your three grades will be dropped in determining your final grade.

Exams

There are two multiple-choice proctored exams. Each is based on the questions found in the weekly graded quizzes. You are encouraged to discuss approaches to the test at the Blackboard open discussion area. The exams are closed-book no note tests. Do not take notes, paper or any materials into the exam. Only one browser window, containing the Blackboard exam, may be open during the test.

Course Schedule

The following course schedule may change due to the progression of the course. The course schedule may change at the discretion of the instructor; however, students will be notified in writing when any changes/additions are made to the schedule.

<table>
<thead>
<tr>
<th>Week</th>
<th>Lesson #</th>
<th>Date</th>
<th>Lesson/Chapter Title</th>
<th>Chapter #</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>Mar. 11</td>
<td>INDUSTRIAL SUPREMACY</td>
<td>17</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>Mar. 11</td>
<td>THE AGE OF THE CITY</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mar. 12</td>
<td>Spring Classes Begin (Second eight-week)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mar. 14</td>
<td>Last day to for an add or change for a second eight-week course</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>Mar. 18</td>
<td>FROM CRISIS TO EMPIRE</td>
<td>19</td>
</tr>
<tr>
<td>Week</td>
<td>Days</td>
<td>Dates</td>
<td>Event</td>
<td>Notes</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
<td>---------</td>
<td>----------------------------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
<td>Mar. 18</td>
<td>THE PROGRESSIVES</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Lesson 4: Communication Intensive Assignment</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>5</td>
<td>Mar. 25</td>
<td>AMERICA AND THE GREAT WAR</td>
<td>21</td>
</tr>
<tr>
<td>3</td>
<td>6</td>
<td>Mar. 25</td>
<td>THE NEW ERA</td>
<td>22</td>
</tr>
<tr>
<td>4</td>
<td>7</td>
<td>Apr. 1</td>
<td>THE GREAT DEPRESSION</td>
<td>23</td>
</tr>
<tr>
<td>4</td>
<td>8</td>
<td>Apr. 1</td>
<td>THE NEW DEAL</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Midterm Exam</td>
<td>17-24</td>
</tr>
<tr>
<td>5</td>
<td>9</td>
<td>Apr. 8</td>
<td>THE GLOBAL CRISIS, 1921-1941</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Lesson 9: Communication Intensive Assignment</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>10</td>
<td>Apr. 8</td>
<td>AMERICA IN A WORLD AT WAR</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Midterm Exam Alternate Testing Date</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Midterm Exam Alternate Testing Date</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>11</td>
<td>Apr. 15</td>
<td>THE COLD WAR</td>
<td>27</td>
</tr>
<tr>
<td>6</td>
<td>12</td>
<td>Apr. 15</td>
<td>THE AFFLUENT SOCIETY</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Lesson 12: Communication Intensive Assignment</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>13</td>
<td>Apr. 22</td>
<td>CIVIL RIGHTS, VIETNAM, AND THE ORDEAL OF LIBERALISM</td>
<td>29</td>
</tr>
<tr>
<td>7</td>
<td>14</td>
<td>Apr. 22</td>
<td>THE CRISIS OF AUTHORITY</td>
<td>30</td>
</tr>
<tr>
<td>7</td>
<td>15</td>
<td>Apr. 22</td>
<td>FROM “THE AGE OF LIMITS” TO THE AGE OF REAGAN</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Final Exam</td>
<td>25-31</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Final Exam Alternative Date #1</td>
<td>25-31</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Final Exam Alternative Date #2</td>
<td>25-31</td>
</tr>
</tbody>
</table>
Blackboard and Course Communication

Students should check Blackboard and their email daily. Announcements appear in Blackboard and I make frequent use of email. Refer to the first page of this document for office hours, email address and phone numbers. It includes a statement regarding the sequence of modalities to use when contacting me. You may expect me to return emails within 24 hours providing they are received by Monday morning at 8:00 a.m. and no later than 4:00 p.m. on Fridays. Additional information can be found in the FAQs section of Blackboard, which you are strongly encouraged to read at the start of the course or when you have questions.

Course Policies

1. Attendance/Tardiness Policy: All students are expected to be present and on time at all scheduled class and laboratory meetings. Instructors are not required to admit a student who arrives late to the classroom. A student who adds a class or registers after the first day of classes is counted absent from all class meetings missed.

If a student is absent more than 15 percent of scheduled instructional time, attendance may be defined as unsatisfactory. This calculation includes absences occurring during the add/drop period. See also the Withdrawal Policy in this syllabus for more information. Per the college’s attendance policy, faculty has the right to develop a more stringent policy as well.

Students must complete the course orientation and successfully submit the 5 required emails during the first week of class to remain in the course. Students who do not complete those emails, and receive confirmation that they have been done correctly, will be deleted from class. Incorrect responses may be corrected and resubmitted during the first week of class.

The Blackboard quizzes have a due day of the Wednesday of the lesson. For clarification and as an example, let us say the first lesson begins on Sunday, March 11. All work is due by Wednesday, March 14, but remains available to be completed without penalty until Friday, March 16, at 4:00 p.m. Refer to the full class schedule in Blackboard for details.

Students sometimes confuse deadlines with due dates. Assignments are due by Wednesday with Friday serving as a deadline after which no work may be submitted for a grade. If you follow the study guide all work, including the lesson overview, will be completed before Friday, keeping you on track and free of stress. I encourage you to avoid deadlines and complete all tasks according to the guidelines of the study guide.

To insure active participation in the Communication Intensive Assignments (CIA) in the Blackboard “Discussion Board” the essay must be posted by Tuesday, with comments on classmate work posted daily and completed no later than Friday, 4:00 p.m. More detailed information will be provided in the CIA instructions.

To insure active participation in the Communication Intensive Assignments (CIA) in the Blackboard “Discussion Board” the essay must be posted by Tuesday, with comments on classmate work posted daily and completed by Friday, 4:00 p.m. More detailed information will be provided in the CIA instructions.
Stay on schedule

You are encouraged to complete work quickly as a precaution against "problems" that interfere with your studies. Keeping up with the course routine will keep you focused, on track learning history and being a success in class.

Late Work/Make-up Exam Policy: All quizzes and discussions are available for 9 days, and exams are available for 5 days. There are no make-up opportunities beyond that generous policy of assignment availability.

Statement on Disruptive Behavior:

You are expected to treat your instructor and classmates with civility. Students who fail to do so will lose access to Blackboard.

Electronic Devices Policy:

This is an online class.

Disposition of Classes for Emergency Shutdown of the College:  This is an online class.

Grade Policy

Final grades represent the completion and quality of work done over the semester. That includes the online Study Guide, 15 textbook Blackboard quizzes, three Communication Intensive Assignment Blackboard Bb discussions, five embedded Syllabus response questions and 2 exams.

Extra credit

There are multiple opportunities for extra credit in the class. You may earn extra credit by taking the quizzes early, in two Blackboard discussion forums, and the Blackboard Extra-Credit Bunker linked to the PopUp Helpers you will meet later in the syllabus. However, the MAXIMUM number of extra credit points you may earn is 25.

Final grades

You may have noticed that you receive credit for only 2 Communication Intensive Assignment grades. The lowest of the three Communication Intensive Assignment grades is dropped at the end of the class.

The following chart list grades by assignment and the final grade. They are based on a 10% curve:

<table>
<thead>
<tr>
<th>Graded Assignments</th>
<th>Points</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Quizzes</td>
<td>5 each</td>
<td>75</td>
</tr>
<tr>
<td>Orientation Assignments</td>
<td>5 each</td>
<td>25</td>
</tr>
<tr>
<td>Blackboard Essays</td>
<td>30 each</td>
<td>60</td>
</tr>
<tr>
<td>On-campus exams</td>
<td>100 each</td>
<td>200</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>360</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>100-90</td>
<td>89-80</td>
<td>79-70</td>
<td>69-60</td>
<td>59-0</td>
</tr>
<tr>
<td>Quizzes</td>
<td>5</td>
<td>4</td>
<td>3.5</td>
<td>3</td>
<td>2-0</td>
</tr>
</tbody>
</table>
Final grades are made available to each student within the Student Information System (SIS) now delivered via the web.

Based on the progression of the course, the grade distribution for each assignment may change. However, if changes are made, I will notify students ahead of time and in writing.

**Academic Policies**

Students are responsible for being aware of the policies, procedures, and student responsibilities contained within the current edition of the TCC Catalog and Student Handbook. Students should familiarize themselves with the college's policies regarding misconduct and inclement weather found in the Student Handbook.

**Withdrawal Policy**

Students who wish to withdraw without academic penalty should contact a counselor to determine the appropriate procedure. Withdrawals through completion of 60 percent of a session will result in a W grade. After 60 percent of a session is completed, a withdrawal will result in a grade of F in a credit course or a grade of U in a developmental course, except under mitigating circumstances that must be documented by the instructor and approved by the academic dean. Dynamic session classes have unique refund and withdrawal dates. Contact a campus Enrollment Services Office for more information, or visit [http://www.tcc.edu/students/calendar/academic/Dynamic.htm](http://www.tcc.edu/students/calendar/academic/Dynamic.htm).

These are the critical dates of the college academic calendar. You may check the TCC homepage or Blackboard for more detail.

| March 12 | Classes Begin |
| March 14 | Last day to add or change for a first eight-week course |
| March 19 | Last day to drop for tuition refund for a first eight-week course |
| April 13 | Last day to withdraw without academic penalty from a first eight-week course |

| March 19 | Deadline to drop for tuition refund |
| April 13 | Deadline to withdraw without academic penalty and to receive a grade of W for the course |

**Academic Integrity**

TCC will expect students to demonstrate personal and academic integrity, to be open to new ideas, and to share in a community where individuals from diverse backgrounds and cultures help one another grow intellectually, socially, and personally.
TCC expects students to achieve, not just to get by. And while many caring and talented faculty and staff are here to help, students must take responsibility for their own learning. Students should strive for a high level of academic performance and to be responsible, contributing citizens within the college and in outside communities. Above all, TCC wants students to develop a love of learning that will last a lifetime, along with a life-long interest in maintaining emotional and physical wellness.

**Statement on Plagiarism and Academic Misconduct**

Academic misconduct includes, but is not limited to, the following actions: cheating on an examination or quiz—either giving or receiving information; copying information from another person for graded assignments; using unauthorized materials during tests; collaboration during examinations; buying, selling or stealing examinations; arranging a substitute for oneself during examinations; substituting for another person, or arranging such a substitution; plagiarism—the intentional or accidental presentation of another’s words or ideas; collusion with another person or persons in submitting work for credit in class or lab, unless such collaboration is approved in advance by the instructor.

Faculty members who have reliable evidence of academic misconduct will (1) investigate the matter, and (2) review the facts of the matter and the proposed penalty with the appropriate academic dean. They may then take one or more of the following actions:

- Require the work to be accomplished again
- Give no credit for the test, paper, or exercise
- Assign a grade of F, U, or W for the course
- Refer the matter to the campus Dean for Student Services or designee for possible disciplinary sanction through the college's disciplinary procedure

If the faculty member chooses to refer the matter to the campus Dean for Student Services or designee for disposition, the Plenary Disciplinary Procedure shall be followed, and the student’s dismissal from the college is a possibility.

**Disability Services**

Students who have documented, diagnosed disabilities, and who need special accommodations for tests, etc., are advised to see the Disabilities Services staff in Student Services so that the instructor may be notified of what accommodations are appropriate in each case. Requests for accommodations should be made to the designated campus disability services counselor at least 45 days before classes begin. Documentation must be provided to support the need for accommodations.

For assistance with disabilities, contact the campus Disabilities Counselor/Provider or the Coordinator of Learning Disabilities Services: call 822-1213, visit Student Services/Development, or visit the Disability Services webpage at [http://www.tcc.edu/students/specialized/disabilityservices/index.htm](http://www.tcc.edu/students/specialized/disabilityservices/index.htm)

**Emergency Procedures**

In the event of a bomb threat, tornado, or fire, students and staff may be asked to evacuate the building or move to a secure location within the building. Evacuation routes for movement to an external location or to a shelter within the building are posted at the front of the room. Students should review the maps and make sure that the exit route and assembly location for the building are clearly understood. If assistance is required during an evacuation, please let the instructor know at the end of the first class.
Tidewater Community College uses TCC Alerts to immediately contact and inform faculty, staff and students of a major crisis or emergency. TCC Alerts delivers important emergency alerts, notifications, and updates via:

- Email account (work, home, other)
- Cell phone
- Pager
- Smartphone/PDA (BlackBerry, Treo & other handhelds)

When an incident or emergency occurs, authorized senders will be instantly notified via TCC Alerts. TCC Alerts is a personal connection to real-time updates, instructions on where to go, what to do, or what not to do, who to contact, and other important information. New users may also register by sending a text message to 411911 keyword: TIDEWATER.

**Student Success Resources**

The following resources are available to TCC students. See the *Student Handbook* or visit [http://www.tcc.edu/forms/handbook/](http://www.tcc.edu/forms/handbook/) for more information about student services and locations.

**Learning Resource Centers**

Each campus houses a library and media resources in a Learning Resources Center (LRC). A separate slide and print library is located at the Visual Arts Center. The Learning Resources Centers contain research materials in both print and electronic format to support the courses, curricula, and mission of the college. Library materials include books, newspapers, magazines, journals and an extensive collection of indexes, abstracts and full text databases. Media resources include videotapes, audiotapes, films, CD-ROM/DVD, computer files, and other audiovisual materials. Visit this site for more information: [www.tcc.edu/lrc/](http://www.tcc.edu/lrc/)

**Academic Support Services**

Each campus provides various kinds of academic assistance. One-on-one tutoring, math and computer labs, and other forms of individual and group assistance may be available. Students can also find free help for writing, from short questions about commas and comma splices to a comprehensive review of research papers in progress, in the Writing Centers.

**Online Help Desk**

Visit the following Distance Learning Resources for Students website for information about computer skills, technical support, library services for online students, and much more: [http://www.tcc.edu/students/dtls/](http://www.tcc.edu/students/dtls/)

**Important Websites**

- College Website: [www.tcc.edu](http://www.tcc.edu)
- Blackboard and Student E-mail: [https://tcc.my.vccs.edu/jsp/home.jsp](https://tcc.my.vccs.edu/jsp/home.jsp)
- Student Handbook: [http://www.tcc.edu/forms/handbook/](http://www.tcc.edu/forms/handbook/)
- TCC Catalog: [http://www.tcc.edu/forms/catalog/](http://www.tcc.edu/forms/catalog/)
- Class Schedule: [http://www.tcc.edu/schedule/](http://www.tcc.edu/schedule/) (or log-in to SIS for current course offerings)
- Academic Calendar: [http://www.tcc.edu/students/calendar/academic/index.htm](http://www.tcc.edu/students/calendar/academic/index.htm)
Distance Learning Resources: [http://www.tcc.edu/students/dtls/](http://www.tcc.edu/students/dtls/)

Please see the operational web-based syllabus for this assignment:

I have read the syllabus and understand all policies and guidelines explained to me.

____________________________________
Student Name (type)

____________________________________
Student Signature

____________________________________
Date