



TIDEWATER COMMUNITY COLLEGE

From here, go anywhere.™

Beginning French I FRE 101, section N02N Fall 2019

Instructor: Nathan Owens

Credit hours: 4

Contact hours: 4

Office Hours: by appointment

Email: nowens@tcc.edu

Meeting Days/Time/Location: TuTh 6:00-7:40PM, Un02-2301

Course website: <http://faculty.tcc.edu/nowens/>

COURSE INFORMATION

Course Description:

Introduces understanding, speaking, reading, and writing skills and emphasizes basic French sentence structure. May include one additional hour of oral practice per week. Part I of II.

Prerequisites and/or Co-Requisites:

- Prerequisites - None
- Corequisites - None

General Education Core Competencies Supported by this Course:

- **Civic Engagement**
Civic Engagement is the ability to contribute to the civic life and well-being of local, national, and global communities as both a social responsibility and a life-long learning process. Degree graduates will demonstrate the knowledge and civic values necessary to become informed and contributing participants in a democratic society.

Required Course Texts and Supplementary Materials:

En Avant! Beginning French 3rd edition, Anderson, Dolidon, New York: McGraw Hill, 2016 with Connect access cards for Workbook Lab Manual and ebook. ISBN 9781260902044

Connect Website: <https://connect.mheducation.com/class/n-owens-fall-2019---6-740---n02n---24240>

Course Learning Outcomes:

- Use basic spoken French on familiar topics, including asking and answering questions on common everyday topics.
- Develop oral and written ability to describe people and places, to narrate events in the present, and to begin making future plans.
- Read and comprehend basic French texts on familiar topics.
- Develop geographic, historic, and cultural understanding of France and the Francophone world.

Topics Covered in this Course:

- The French alphabet and numbers; pronunciation
- Days of the week, months
- Nationality; age
- Greetings, introductions and leave-taking
- Formulating information questions and the negative
- Nouns and articles
- Helping verbs: to have and to be
- Time; prepositions
- The present tense of regular and irregular verbs
- Vocabulary dealing with family, self-description, likes and dislikes, pastimes
- Descriptive adjectives and their position
- Ordering drinks and foods in a cafe or a restaurant
- Food stores and food items
- Recent past (venir de) and near future (aller + infinitif)
- Cultural information about France and other Francophone countries

Description of Assignments/Assessments:

- Students will be asked to complete the on-line workbook manual and Learn Smart activities correlated to the textbook.
- Due dates for the Workbook Lab Manual and Learn Smart on Connect. Other assignments from your text will be given in class and found on the on-line schedule. Your instructor may ask you to turn in selected assignments to check on your progress. Activity worksheets may accompany certain assignments.
- You may be asked to access the Internet to view French news or listen to French music. Other sample cultural activities could include attending cultural presentations as well as viewing French movies.
- Students will be tested orally through situations individually or in pairs following oral proficiency guidelines as established by the American Council on the Teaching of Foreign Languages.
- The final exam will be both oral and written
- Students will also be asked to write short test papers in French.
- Students will be quizzed (unannounced) every class session.

Course Schedule:

The course schedule may change at the discretion of the instructor or due to the progression of the course; however, students will be notified in writing when any changes/additions are made to the schedule. Students should therefore always check the course website for the latest version:

<http://faculty.tcc.edu/nowens/>

Grade Policy:

To learn the course material, you should expect to spend a minimum of two hours of independent study for each hour in the classroom with your instructor. You are required to participate in all activities and to complete all activities/assignments on time. Your final grade will be determined as follows:

On-line homework: 15%
Quizzes: 15% (lowest two dropped)
Oral exams (x2): 20%
Chapter tests (x3): 30%
Final written exam: 20%

Final grades are made available to each student within the Student Information System (SIS) now web delivered via MyTCC or SIS.

No extra credit. You are strongly advised to seek immediate help (tutoring, visits to your instructor, etc.) any time your average is below 70%.

I will provide periodic written progress reports to you, usually after each major exam.

Grading Scale:

90-100 A
80-89 B
70-79 C
60-69 D
59 F

Course Communication:

Students should check their VCCS student email accounts as often as possible, preferably daily. The best ways students can reach the instructor for assistance is via email: nowens@tcc.edu.

Attendance Policy:

All students are expected to be present and on time at all scheduled class and laboratory meetings. Instructors are not required to admit a student who arrives late to the classroom. A student who adds a class or registers after the first day of classes is counted absent from all

class meetings missed.

If a student is absent more than 15 percent of scheduled instructional time, attendance may be defined as unsatisfactory. This calculation includes absences occurring during the add/drop period. See also the Withdrawal Policy in this syllabus for more information. Per the college's attendance policy, faculty have the right to develop a more stringent policy as well. Students who do not attend or participate in class by the deadline to drop for tuition refund may be deleted from the course.

If you arrive late to class and the door is shut, do not knock! I will let you in when it is convenient, but reserve the right to refuse entry to anyone.

Tardiness or leaving early by less than 10 minutes will be counted as a quarter absence. Tardiness or leaving early by more than 10 minutes but less than 30 minutes will be counted as a half absence. Tardiness or leaving early by more than 30 minutes will be counted as a complete absence.

If you are found sleeping or texting in class, you will be asked to leave and counted as absent, regardless of how close to the end of class.

An absence from a previous class is no reason for returning unprepared.

There are no make-ups for a quiz or listening section of a test you missed by being late.

If you decide to discontinue attending, be sure to immediately and officially withdraw yourself from the class.

Late Work:

Late work is not normally accepted. Exchange phone numbers with classmates so you can find out assignments should you miss a class, as you are responsible for all assignments including upcoming quizzes/tests and what was said in class, whether you were present or not.

Make-up quizzes and exams:

Make up quizzes and exams are not normally given, but your lowest two quiz grades will be dropped. Exams (written and oral) can never be dropped.

Classroom Behavior:

TCC is committed to maintaining a social and physical environment conducive to carrying out its education mission. Therefore, all members of the TCC community are expected to demonstrate standards for civility.

Be moderate in speaking. Loud, obscene, argumentative, or threatening speech is disruptive to teaching and learning and is offensive to others. It has no place in an academic setting. Resolve any disagreements in a positive, non-combative manner. Request the assistance of college authorities if needed.

Show respect for the comfort of others in an educational setting by observing acceptable standards for personal cleanliness and dress.

Electronic Devices:

Cell phones, pagers, and other communication devices are prohibited from use in classrooms, laboratories, and libraries, unless authorized by the appropriate faculty or staff. Although soundless communication devices such as cell phones and pagers are permissible in classrooms, college offices, and/or meeting rooms, they must not be answered during class.

Inclement Weather/Emergent Hazardous Conditions:

Tidewater Community College uses TCC Alerts to immediately contact and inform faculty, staff and students of a major crisis or emergency. TCC Alerts delivers important emergency alerts, notifications, and updates via:

- Email (work, home, other)
- Text Message via Cell phone
- Pager

When an incident or emergency occurs, authorized senders will be instantly notified via TCC Alerts. TCC Alerts is a personal connection to real-time updates, instructions on where to go, what to do, or what not to do, who to contact, and other important information. New users may register via the link on the [College's Closings & Emergencies](https://www.tcc.edu/closings-emergencies) webpage:

<https://www.tcc.edu/closings-emergencies>

All students are encouraged to sign up for TCC Alerts as soon as possible. If you have already subscribed, please verify your contact information is up-to-date in TCC Alerts.

Disposition of Classes for Emergency Shutdown of the College:

In the event of an emergency shutdown of the college, the president and her executive staff may elect to conclude the term in session if eighty-five percent or more of that term has been completed. If the term in session is concluded, faculty shall compute final grades of students based on coursework completed at that point.

Academic Policies & Procedures

Students are responsible for being aware of the policies, procedures, and student responsibilities contained within the current edition of the TCC Catalog and Student Handbook.

Withdrawal Policy:

Students who wish to withdraw without academic penalty should contact a counselor to

determine the appropriate procedure. Withdrawals through completion of 60 percent of a session will result in a W grade. After 60 percent of a session is completed, a withdrawal will result in a grade of F in a credit course or a grade of U in a developmental course, except under mitigating circumstances that must be documented by the instructor and approved by the academic dean. Dynamic session classes have unique refund and withdrawal dates. Contact a campus Enrollment Services Office for more information, or visit the Academic Calendar website (URL provided in Important Websites section).

A student who drops after the last day to withdraw does not receive a 'W'. He/she receives an 'F', in which case there is both an academic and financial penalty. A student who withdraws by the deadline faces a financial penalty, but not an academic penalty.

09/04/2019 Deadline to drop to tuition refund

10/24/2019 Deadline to withdraw without academic penalty and to receive a grade of W for the course

Academic Integrity:

TCC will expect students to demonstrate personal and academic integrity, to be open to new ideas, and to share in a community where individuals from diverse backgrounds and cultures help one another grow intellectually, socially, and personally.

TCC expects students to achieve, not just to get by. And while many caring and talented faculty and staff are here to help, students must take responsibility for their own learning. Students should strive for a high level of academic performance and to be responsible, contributing citizens within the college and in outside communities. Above all, TCC wants students to develop a love of learning that will last a lifetime, along with a life-long interest in maintaining emotional and physical wellness.

Student Outcomes Assessment Requirement:

Work products submitted by students to fulfill course requirements may be used by the college to evaluate its academic programs and general education requirements.

Plagiarism and Academic Misconduct:

Academic misconduct includes, but is not limited to, the following actions: cheating on an examination or quiz—either giving or receiving information; copying information from another person for graded assignments; using unauthorized materials during tests; collaboration during examinations; buying, selling or stealing examinations; arranging a substitute for oneself during examinations; substituting for another person, or arranging such a substitution; plagiarism—the intentional or accidental presentation of another’s words or ideas; collusion with another person or persons in submitting work for credit in class or lab, unless such collaboration is approved in advance by the instructor.

Faculty members who have reliable evidence of academic misconduct will (1) investigate the matter, and (2) review the facts of the matter and the proposed penalty with the appropriate academic dean. They may then take one or more of the following actions:

- Require the work to be accomplished again
- Give no credit for the test, paper, or exercise
- Assign a grade of F, U, or W for the course
- Refer the matter to the campus Dean for Student Services or designee for possible disciplinary sanction through the college's disciplinary procedure

If the faculty member chooses to refer the matter to the campus Dean for Student Services or designee for disposition, the Plenary Disciplinary Procedure shall be followed, and the student's dismissal from the college is a possibility.

Internet Translators and Tutors:

When writing a paper for a grade, the use of on-line translators, a tutor or any other person (even for one sentence) represents cheating and will be sanctioned according to the College policies on academic integrity and dishonesty.

Educational Accessibility:

Students who have documented, diagnosed disabilities, and who need special accommodations for tests, etc., are advised to see the Educational Accessibility Disabilities Services staff in Student Services so that the instructor may be notified of what accommodations are appropriate in each case. Requests for accommodations should be made to the designated campus Educational Accessibility counselor at least 45 days before classes begin. Documentation must be provided to support the need for accommodations.

Students who have been hospitalized (for medical or psychiatric reasons) unexpectedly during the semester shall contact the Office of Educational Accessibility Counselor for support and connection to college resources. If the student is incapacitated, a designee may make contact on their behalf.

For assistance with disabilities, contact the campus Educational Accessibility Counselor/Provider or the Coordinator of Educational Accessibility Services: call 822-7752, visit Student Services/Development, or visit the Educational Accessibility webpage (URL provided in Important Websites section).

Emergency Procedures:

In the event of a bomb threat, tornado, or fire, students and staff may be directed to evacuate the building or move to an internal assembly area within the building. Evacuation routes are posted in each classroom. The map indicates the route to the nearest exit. Students should review the map to make sure that the exit routes for the building are clearly understood. The information regarding locations of the Emergency Assembly Areas and Internal Assembly Areas for all classrooms or spaces used on the various campuses is available on the Crisis and Emergency Management Plan (CEMP) webpage:

<https://web.tcc.edu/emergency/cemp.htm>

If you require assistance during an evacuation, let your instructor know at the end of the first class.

Student Success Resources

The following resources are available to TCC students. Visit the Student Handbook webpage for more information about student services and locations.

Library:

A library is located at each TCC campus and at the Visual Arts Center. These libraries are intended for research and study, and they contain materials in print and digital format to support the courses, curricula, and mission of the college. The research materials include books, newspapers, magazines, journals, DVDs, streaming media and an extensive collection of indexes, abstracts and full-text databases. Faculty members may place materials on reserve in the libraries for their students. Visit the Library webpage for more information:

<http://libguides.tcc.edu/LibraryPage>

Academic Support Services:

Each campus provides various kinds of academic assistance. One-on-one tutoring, math and computer labs, and other forms of individual and group assistance may be available. Students can also find free help for writing, from short questions about commas and comma splices to a comprehensive review of research papers in progress, in the Writing Centers.

General Information

Insider Tips for Successful Language Acquisition:

- Think in the target language as much as possible.
- Volunteer often in class, but also mentally respond to every question asked. This practice will allow you to get the most out of your time in class.
- Active and daily participation will enhance your learning.
- Realize it is structurally different from your native language.
- When writing an essay, realize that you cannot express yourself like you would in English. Say what you can and avoid translating from English to French.
- Language skills build as a course progresses. Review previous chapters periodically.
- Vocabulary words are the building blocks of any language and the grammar rules are the mortar. If you don't have the words, the grammar rules won't stick. Study your vocab!
- Do not worry if you cannot understand every word. Fluency in the target language takes several years of full-time exposure. Just try to stay focused on the context.
- To enhance listening or speaking skills, try reading certain printed matter several times as fast as you can.

Online Help Desk:

Visit the following website for Blackboard support:

<https://web.tcc.edu/academics/learningtechnologies/support.html>

Important Websites:

- College Website: <https://www.tcc.edu>
- Closings and Emergencies: <https://www.tcc.edu/closings-emergencies>
- Blackboard and Student E-mail: <https://tcc.my.vccs.edu>
- Educational Accessibility: <https://www.tcc.edu/student-services/personal-support/students-disabilities>
- Student Handbook: <https://www.tcc.edu/studenthandbook>
- TCC Catalog: <https://www.tcc.edu/academics/catalog/>
- Class Schedule: <https://m.sis.vccs.edu/index.php/app/catalog/classSearch?institution=TC295> (or log-in to SIS for current course offerings)
- Academic Calendar: <https://www.tcc.edu/academics/calendars/>
- For current financial aid information and assistance, visit <https://www.tcc.edu/paying-for-tcc/financial-aid/> or <https://studentaid.ed.gov/>
- Library: <https://www.tcc.edu/library>