

**FRE101**  
**FICHE DE RÉVISION**  
**CHAPITRE 3**

**QUESTIONS.** What questions would you need to ask to get the following information? Your question has to be phrased to elicit the underlined words.

1. Oui, j'habite à la Nouvelle Orléans.

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2. J'habite à la Nouvelle Orléans.

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3. Non, je n'ai pas cours à 8h00.

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4. J'ai cours à 8h00. (deux réponses possibles)

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5. Je fais des courses le samedi matin.

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6. Je fais des courses le samedi matin.

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7. Je joue du piano parce que c'est relaxant.

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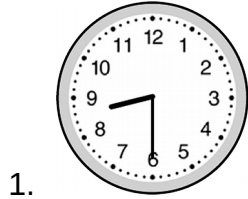
8. J'ai deux frères.

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9. Il fait beau aujourd'hui.

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**QUELLE HEURE EST-IL ?** Look at the clocks below, ask what time it is and give as many different responses as possible. Give the response orally before writing it out. There will be at least four possible responses for each clock. (casual time, official 24-hour time, a.m., p.m.)

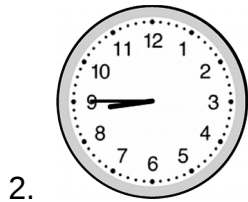


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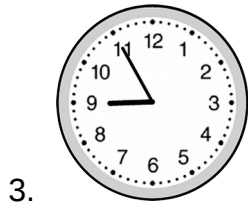


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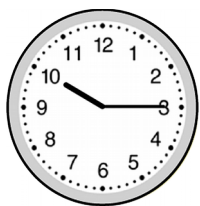


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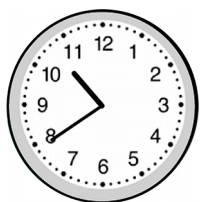
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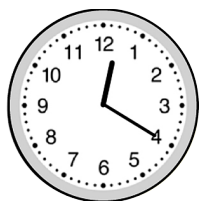
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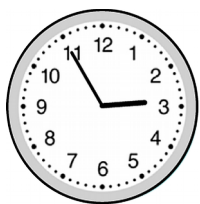
6.

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How many ways do you know how to ask what time it is?

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How do you ask when something takes place?

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**LE TEMPS QU'IL FAIT (WEATHER).** Translate the following sentences.

1. In October it is cool.

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2. In April it is warm (temperate).

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3. In January it is cold.

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4. Today it is beautiful.

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5. In February it is bad weather.

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6. In winter...

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7. In the spring...

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8. In the summer...

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9. In the fall...

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**LES ADJECTIFS PRÉNOMINAUX ET POSTNOMINAUX (B.A.G.S. ADJECTIVES AND NORMAL ADJECTIVES).** Translate the following phrases. Pay attention to the placement of adjectives!

1. a yellow book \_\_\_\_\_
2. a bad book \_\_\_\_\_
3. a pretty dress \_\_\_\_\_
4. an former professor \_\_\_\_\_
5. an old professor \_\_\_\_\_
6. an old man \_\_\_\_\_
7. an ancient bookstore \_\_\_\_\_
8. an intelligent professor \_\_\_\_\_
9. poor (pathetic) students \_\_\_\_\_
10. a poor (without money) student \_\_\_\_\_
11. a young female student \_\_\_\_\_
12. a stupid handsome (male) student \_\_\_\_\_
13. a slim cat \_\_\_\_\_
14. a fat dog \_\_\_\_\_

**JOUER À, JOUER DE, FAIRE (DE).** Generally speaking, you use *jouer* with team sports (often these are played with a ball), board games (*jeux de société*), music and musical instruments. Use *faire* with all other activities. With *jouer* use the preposition *de* with musical instruments, and the preposition *à* with games and sports. If the verb *faire* uses a preposition, it will be *de*, never *à*. Sometimes *faire* is used without a preposition. Fill in the blanks below. You will have to supply the definite article (*le, la, les*) and make it contract with *à* or *de*, as necessary.

1. Je \_\_\_\_\_ tennis.
2. Tu \_\_\_\_\_ rugby. (m.)
3. Elle \_\_\_\_\_ jardinage.
4. Nous \_\_\_\_\_ loto. (m.)
5. Vous \_\_\_\_\_ football.
6. Ils \_\_\_\_\_ Scrabble.
7. Je \_\_\_\_\_ courses.
8. Tu \_\_\_\_\_ natation.
9. Il \_\_\_\_\_ échecs.
10. Nous \_\_\_\_\_ lessive.
11. Vous \_\_\_\_\_ devoirs.
12. Elles \_\_\_\_\_ piano. (m.)
13. Je \_\_\_\_\_ jogging. (m.)
14. Tu \_\_\_\_\_ cartes.
15. Il \_\_\_\_\_ cuisine.
16. Nous \_\_\_\_\_ promenade.
17. Vous \_\_\_\_\_ patin sur glace.
18. Ils \_\_\_\_\_ guitare. (f.)
19. Elles \_\_\_\_\_ ski.
20. On \_\_\_\_\_ hockey.
21. On \_\_\_\_\_ batterie.
22. On \_\_\_\_\_ cheval.

**LES VERBES!** Conjugate them!

**être**

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**avoir**

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**faire**

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**acheter**

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**appeler**

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**préférer**

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