**Syllabus for Online Section O02C of EDU 200**

**Course Information**

**Course**: EDU 200, Section O02C, Course Number 25835.  
**Instructor**: Dr. Michael E. Bryan ([mbryan@tcc.edu](mailto:mbryan@tcc.edu), 757-822-1073, <http://faculty.tcc.edu/MBryan/>).  
**Textbook**: “Those Who Can, Teach” by Kevin Ryan and James Cooper (12th edition, ISBN 978-0-495-78256-8).

**Start Here**

**Instructor’s Summary**: This course is designed as an introductory course for people considering careers as teachers. The information studied and the realities of teaching experienced through this course are designed to assist you in making an informed decision about whether teaching is the right career for you. This course is an overview of topics of both interest and need for potential teachers. The comprehensive array of topics covered in this course include the teaching profession, curriculum, instructional strategies, assessment, diverse learners, classroom management and discipline, special education issues, technology applications and reflective practice. This course is more breadth than depth in that the material prepares students for the more content-specific curriculum covered in teacher preparation programs. By the end of the course, students will be familiar with the important issues associated with teaching as a career choice and be able to examine schools from the perspective of a teacher rather than of a student.

**Activities and Assessments**

All posting and papers are to be made in the designated Discussion Board.

In Week #1 students must post a thorough Introduction that addresses all questions on or before the deadline on Tuesday January 10. (Worth up to 5 points)

In Week #2 students must post a “Field Experience Game Plan” that describes in detail their intentions to complete the required field experience. Initial posting is due January 17. Throughout that week students are required to refine their game plans based on the professor’s feedback. If I post a question, student MUST post a reply. For instance, sometimes it takes a little time to determine which is the best school to complete a field experience. Or it takes a re-write or two to complete the Field Placement Request Form (if necessary). (Worth up to 5 points)

In Week #6 and in Week #10 students must post field experience updates. (Worth up to 5 points each)

In Weeks #3-16 students must post chapter discussion responses to all questions asked by the professor. Respond to ALL questions to ALL forums/threads for ALL 15 chapters as posted by professor (3 points per chapter). Most postings are due on Tuesdays followed by a “Lessons Learned” posting due on Fridays. (Worth up to 45 points)

In Week #16 students must post a “Field Experience Final Paper”. (Worth up to 35 points)

NOTE: Points are deducted for (1) not responding to ALL questions, (2) not using standard English, and (3) lack of understanding. If you know that you will be unable to respond to the Discussion Forum items prior to a given deadline, feel free to respond to the items before the deadline. LATE POSTINGS WILL NOT BE AWARDED CREDIT. ALWAYS proofread and spell check EVERY posting!

**Grades**

**Introduction** - 5 points (Due Tuesday January 10 at 8 PM)

**Chapter Discussions -** 45 points (Due Tuesday and Friday evenings. 3 points per chapter [15 chapters])

**Field Experience Game Plan** - 5 points (Initial posting due Tuesday January 17 at 5PM. Subsequent postings may be required.)

**Field Experience Update #1** - 5 points (Due Tuesday February 14 at 5PM)

**Field Experience Update #2** - 5 points (Due Tuesday March 13 at 5PM)

**Field Experience Final Paper** - 35 points (Due Friday April 27 at 5PM)

**TOTAL COURSE POINTS**: 100 points

A ten point grading scale will be used to calculate each student's final course grade, where A= 90-100 points, B= 80-89 points, C= 70-79 points, D= 60-69 points, and F= less than 60 points.

**Schedule**

Try to stay at least a week ahead of schedule because life has a way of unexpectedly getting in the way of our best intentions (e.g., illness, work deadlines, transportation issues, etc). It's been my practice to avoid weekly assignments because of the unexpected curveballs that life throws at us. So instead, I stagger the deadlines so that students have a week "off" to prepare (e.g., read the chapters, do field experience).

And at the beginning of the semester, the first two deadlines don’t require the textbook because I’m allowing time for students to resolve issues such as “The textbook has yet to arrive in the mail.” or some other technical difficulty. In week #1, we post our introductions (worth 5 points). In week #2, we finalize plans for our field experience (another 5 points). THEN in week #3, we finally begin discussion board postings based on the textbook (Chapters 1 and 2 will be due Tuesday Jan 24 at 5PM).

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| **Week** | **Dates** | **Assignment** |
| 1 | Jan 9-13 | 1.     Post reply to **Introduction** discussion board by Tuesday Jan 10 at 8PM. |
| 2 | Jan 16-20 | 1.     Post reply to **Field Experience Game** **Plan** discussion board by Tuesday Jan 17 at 5PM. **NOTE**: Jan 16 is MLK and the college is closed. Jan 17 is last day to add or change for a 16-week course. |
| 3 | Jan 23-27 | 1.     Post reply to **Chapters 1 and 2** discussion board by Tuesday Jan 24 at 5PM.  2.     Post reply to **Lessons** **Learned** discussion board by Friday Jan 27 at 8PM. |
| 4 | Jan 30-Feb 3 | **Nothing due. Continue work on securing/planning your field experience.** |
| 5 | Feb 6-10 | 1.     Post reply to **Chapters 3 and 4** discussion board by Tuesday Feb 7 at 5PM.  2.     Post reply to **Lessons** **Learned** discussion board by Friday Feb 10 at 8PM. |
| 6 | Feb 13-17 | 1.     Post reply to **Field** **Experience** **Update #1** discussion board by Tuesday Feb 14 at 5PM. |
| 7 | Feb 20-24 | 1.     Post reply to **Chapters 5 and 6** discussion board by Tuesday Feb 21 at 5PM.  2.     Post reply to **Lessons** **Learned** discussion board by Friday Feb 24 at 8PM. |
| 8 | Feb 27-Mar 2 | Post reply to **Chapter 7 and 8** discussion board by Tuesday Feb 28 at 5PM.  2.     Post reply to **Lessons Learned** discussion board by Friday Mar 2 at 8PM. |
| 9 | Mar 5-9 | 1.  **Spring Break. Nothing due. Continue working on field experience.** |
| 10 | Mar 12-16 | 1.     Post reply to **Field** **Experience** **Update #2** discussion board by Tuesday Mar 13 at 5PM. |
| 11 | Mar 19-23 | 1.    Post reply to **Chapter 9 and 10** discussion board by Tuesday Mar 20 at 5PM.  2.    Post reply to **Lessons** **Learned** discussion board by Friday Mar 23 at 8PM.  **NOTE**: Mar 23 is last day to withdraw without academic penalty. |
| 12 | Mar 26-30 | **Nothing due. Continue work on planning/doing your field experience.** |
| 13 | Apr 2-6 | 1.     Post reply to **Chapters 11 and 12** discussion board by Tuesday Apr 3 at 5PM.  2.     Post reply to **Lessons** **Learned** discussion board by Friday Apr 6 at 8PM. |
| 14 | Apr 9-13 | **Nothing due. Continue work on planning/doing your field experience.** |
| 15 | Apr 16-20 | 1.     Post reply to **Chapters 13 and 14** discussion board by Tuesday Apr 17 at 5PM.  2.     Post reply to **Lessons** **Learned** discussion board by Wednesday Apr 20 at 8PM. |
| 16 | Apr 23-27 | 1.     Post reply to **Chapter 15** discussion board by Tuesday Apr 24 at 5PM.  2.     Post **Field** **Experience Final Paper** to discussion board by Friday Apr 27 at 5PM.  **NOTE**: Apr 30 is last day of instruction and graduation is May 11. |