**Syllabus for Online Section O02C of EDU 200**

**Course Information**

**Course**: EDU 200, Section O02C, Course Number 57384.
**Instructor**: Dr. Michael E. Bryan (mbryan@tcc.edu, 757-822-1073, <http://www.tcc.edu/faculty/webpages/MBryan/>).
**Textbook**: “Those Who Can, Teach” by Kevin Ryan and James Cooper (12th edition, ISBN 978-0-495-78256-8).
**Summary**: This course is designed as an introductory course for people considering careers as teachers. The information studied and the realities of teaching experienced through this course are designed to assist you in making an informed decision about whether teaching is the right career for you. This course is an overview of topics of both interest and need for potential teachers. The comprehensive array of topics covered in this course include the teaching profession, curriculum, instructional strategies, assessment, diverse learners, classroom management and discipline, special education issues, technology applications and reflective practice. This course is more breadth than depth in that the material prepares students for the more content-specific curriculum covered in teacher preparation programs. By the end of the course, students will be familiar with the important issues associated with teaching as a career choice and be able to examine schools from the perspective of a teacher rather than of a student.

**Activities and Assessments**

**Online Discussions**: Respond to ALL questions to ALL forums/threads for ALL 15 chapters as posted by professor on the Blackboard Discussion Forum (3 points per chapter, totaling 45 points). Most postings are due on Tuesdays followed by a “Lessons Learned” posting due on Fridays. Due dates are shown below. NOTE: Points are deducted for (1) not responding to ALL questions, (2) not using standard English, and (3) lack of understanding. If you know that you will be unable to respond to the Discussion Forum items prior to a given deadline, feel free to respond to the items before the deadline. LATE POSTINGS WILL NOT BE AWARDED CREDIT. ALWAYS proofread and spell check EVERY posting!

**Field Experience**:Write a report based on your field experience (5 points for the Game Plan, 10 points for two Update postings, 35 points for the final paper, totaling 50 points). Due dates are shown below. If an approved alternative project is completed in lieu of a field experience, this final report will also be worth up to 50 points. Look at the SAMPLE PAPERS for an idea of what previous students submitted.

**Grades**

**Online Discussions**: 50 points (3 points per chapter [15 chapters] plus 5 points for the Introduction posting in Week #1)

**Field Experience (or approved Alternative Project)**: 50 points (5 points for the Game Plan posted in Week #2, 10 points for two updates in Weeks # 6 and 10, and 35 points for final paper posted in Week #16)

**TOTAL COURSE POINTS**: 100 points

A ten point grading scale will be used to calculate each student's final course grade, where A= 90-100 points, B= 80-89 points, C= 70-79 points, D= 60-69 points, and F= less than 60 points.

**Schedule**

Try to stay at least a week ahead of schedule because life has a way of unexpectedly getting in the way of our best intentions (e.g., illness, work deadlines, transportation issues, etc). It's been my practice to avoid weekly assignments because of the unexpected curveballs that life throws at us. So instead, I stagger the deadlines so that students have a week "off" to prepare (e.g., read the chapters, do field experience).

And at the beginning of the semester, the first two deadlines don’t require the textbook because I’m allowing time for students to resolve issues such as “The textbook has yet to arrive in the mail.” or some other technical difficulty. In week #1, we post our introductions (worth 5 points). In week #2, we finalize plans for our field experience (another 5 points). THEN in week #3, we actually begin discussion board postings based on the textbook (Chapters 1 and 2 will be due Tuesday Aug 31 at 5PM).

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| **Week** | **Dates** | **Assignment** |
| 1 | Aug 19-20 | 1. Post reply to **Introduction** discussion board by Friday Aug 20 at 8PM.
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| 2 | Aug 23-27 | 1. Post reply to **Field Experience Game** **Plan** discussion board by Tuesday Aug 24 at 5PM.

**NOTE**: Aug 26 is last day to add or change for a 16-week course. |
| 3 | Aug 30-Sept 3 | 1. Post reply to **Chapters 1 and 2** discussion board by Tuesday Aug 31 at 5PM.
2. Post reply to **Lessons** **Learned** discussion board by Friday Sept 3 at 8PM.
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| 4 | Sept 6-10 | **Nothing due. Continue work on securing/planning your field experience.****NOTE**: College closed on Labor Day (Sept 6). Sept 7 is last day to drop for tuition refund. |
| 5 | Sept 13-17 | 1. Post reply to **Chapters 3 and 4** discussion board by Tuesday Sept 14 at 5PM.
2. Post reply to **Lessons** **Learned** discussion board by Friday Sept 17 at 8PM.
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| 6 | Sept 20-24 | 1. Post reply to **Field** **Experience** **Update #1** discussion board by Tuesday Sept 21 at 5PM.
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| 7 | Sept 27-Oct 1 | 1. Post reply to **Chapters 5 and 6** discussion board by Tuesday Sept 28 at 5PM.
2. Post reply to **Lessons** **Learned** discussion board by Friday Oct 1 at 8PM.
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| 8 | Oct 4-8 | **Nothing due. Continue work on planning/doing your field experience.** |
| 9 | Oct 11-15 | 1. Post reply to **Chapter 7 and 8** discussion board by Tuesday Oct 12 at 5PM.
2. Post reply to **Lessons** **Learned** discussion board by Friday Oct 15 at 8PM.
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| 10 | Oct 18-22 | 1. Post reply to **Field** **Experience** **Update #2** discussion board by Tuesday Oct 19 at 5PM.
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| 11 | Oct 25-29 | 1. Post reply to **Chapter 9 and 10** discussion board by Tuesday Oct 26 at 5PM.
2. Post reply to **Lessons** **Learned** discussion board by Friday Oct 29 at 8PM.

**NOTE**: Oct 28 is last day to withdraw without academic penalty. |
| 12 | Nov 1-5 | **Nothing due. Continue work on planning/doing your field experience.** |
| 13 | Nov 8-12 | 1. Post reply to **Chapters 11 and 12** discussion board by Tuesday Nov 9 at 5PM.
2. Post reply to **Lessons** **Learned** discussion board by Friday Nov 12 at 8PM.
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| 14 | Nov 15-19 | **Nothing due. Continue work on planning/doing your field experience.** |
| 15 | Nov 22-26 | 1. Post reply to **Chapters 13 and 14** discussion board by Tuesday Nov 23 at 5PM.
2. Post reply to **Lessons** **Learned** discussion board by Friday Nov 26 at 8PM.

**NOTE**: College closed for Thanksgiving Break (Nov 25-26). |
| 16 | Nov 29-Dec 3 | 1. Post reply to **Chapter 15** discussion board by Tuesday Nov 30 at 5PM.
2. Post **Field** **Experience Final Paper** to discussion board by Tuesday Nov 30 at 5PM.

**NOTE**: Dec 6 is last day of instruction and Dec 7-13 are final exam days. |