

gpis bulletin

October 22, 2012

Volume 7, Issue 9



“America and the World at the Crossroads: The Next Four Years”

Discussion with Dr. Simon Serfaty,

Thursday, November 1, 2012

GPIS and GSIS invites you to attend a panel discussion about the upcoming elections with Dr. Simon Serfaty. The event will take place Thursday, November 1, 2012 from **1:30-2:30 p.m.** in the Model UN room, BAL 2002. See you there!

Inside the bulletin:

Updated Spring 2013 Class Schedule, 2

GPIS Student Highlight, 3

News and Notes, 6

Manage your Career Article, 7

Important information, 9

GSIS Corner, 10

Upcoming Events, 11

Research and Internship programs, 21

Call for Papers/
Post Doc positions, 23

Funding, Fellowships, and
Internships con't, 27

gpis

The Graduate Program in
International Studies

Norfolk, VA, 23529-0086
(757) 683-5700

<http://al.odu.edu/gpis>

Regina Karp, Director
Int'l Studies Programs
rkarp@odu.edu

Jeff Mistich
Assistant Director, GPIS
jmistich@odu.edu

Margo Stambleck
Program Coordinator
mstamble@odu.edu

October

6-9: Fall Holiday

12: Dissertations + theses due

29-4 Nov: Advising period

November

17: Spring open registration

21-25: Thanksgiving Holiday

30: Corrected theses and dissertations due

Spring 2013 Schedule (updated)

10/1/12

GRADUATE PROGRAM IN INTERNATIONAL STUDIES (GPIS) Course Schedule SPRING 2013

Time Slot	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
4:20-7:00 pm	<p>IS 702/802 CRN 22863/22864 Collective Security (Req Conflict Track) Dr. Regina Karp BAL 7000</p> <p>IS 713/813 CRN 22248/22249 Global Political Economy (Req IPE Track) Dr. David Earnest ED 120</p>	<p>IS 620 CRN 21681 Advanced Research Methods (Required PhD Core) Dr. Kathleen Winters BAL 1005</p> <p>IS 716/816 CRN 27825/27835 Theories of Comparative Sociopolitical Studies (Req Comparative Studies Track) Dr. Guiz Belcher BAL 7000</p>	<p>IS 707/807 CRN 24132/24136 Power, Interdependence and Transnationalism (Req Transnationalism Track) Dr. Steve Yefir BAL 2057</p> <p>IS 701/801 CRN 27814/27827 Global Change and American Foreign Policy Dr. Simon Serfaty BAL 7000</p>	<p>IS 606 CRN 27812 American Foreign Policy & World Order (Required Program Core) Option 1 BAL 3071 Dr. Simon Serfaty</p> <p>MSM 612 CRN 22900 Modeling/Simulation FNDMTLS II Dr. Robert Robinson BAL 3000</p>
7:10-9:50 pm	<p>IS 760/860 CRN 27826/27841 International Cultural Studies (Req Cultural Studies Track) Dr. Angelica Huizar BAL 3000</p>	<p>IS 720/820 CRN 21896/21897 Research Seminar: Global Security Dr. Regina Karp BAL 7000</p> <p>IS 714/814 CRN 27821/27830 International Law Dr. Karl Geubatz BAL 2071</p>	<p>ECON 650 CRN 21032 International Economics (Required Program Core) Dr. David Sekover CONST 1084</p>	<p>IS 795/895 CRN 25000/27842 Small States in the European Union Dr. Andersson BAL 2071</p>

(Please note that the first CRN number corresponds with the master's level course, while the second CRN corresponds with the PhD level course (for example, if you are a PhD student, registering for IS 620, the CRN number is 21687))



The GPIS Bulletin is Now on Facebook & Twitter - Join the GPIS Conversation!

GPIS Student Experience: *Kathy Gause-Senegal*

By Kathy Gause

As International Relations (IR) Theorist Christine Sylvester states in *Empathetic Cooperation*, when we listen seriously to concerns and agendas of those to whom we do not usually listen, 'positional slippage' may take place. These words resonated with me, as I reflect on my recent visit to Senegal with ODU where my position on women and their discourses in this developing country began to take on a whole new meaning.

So much anticipation and energy filled the air on our way to the Republic of Senegal in Western Africa, only seven hours from Norfolk. What an opportunity - travel with a purpose. Yes, we are tourists, yes, we are ODU students, yes, we are ambassadors, and yes, we are Western women with the goals of listening to Eastern women. It was evident that we wished to bring hope and unconditional love to women along with our many gifts. Suitcases full of toys, clothes, pencils and toiletries, all gathered from generous families, friends, neighbors, churches, and local businesses, made this trip a community affair. We did not expect that by lifting the spirits of others, we would also lift our own.

Educational institutions like ODU truly use their soft power for the higher good, promote good will and build their local and global reputation. Yes, we endured the immunizations, frequent loss of electricity, took our daily malaria doses and cold bucket showers, and had our deet and mosquito nets. Some of us had water purifiers, straws, under armor clothing, mosquito bucket hats and garlic capsules. It is doubtful that there are any sanitizing wipes left in Norfolk as we had every type, heeding the tales that abound from skin eating bugs to invisible bacteria and viruses. In retrospect, all we needed to bring was ourselves, as the Senegalese accepted us immediately. The Senegalese taught us quickly to let go of our inhibitions about Africa and about ourselves. The anticipation of all our senses were soon stimulated - having renewed respect for women who came before us and for the wonderful people in this developing country who have similar goals and dreams as we do, i.e., employment, health, safety, peace, and freedom.

Did we realize that we were immersing ourselves in an adventure that had the probability of being life-changing? Just two months prior to our visit, Senegal held Presidential elections and a peaceful, democratic transition was led by their new President, Macky Sall, Alliance for the Republic. This foreign land is rich in religion, politics, culture, customs, and social mores much different from our pampered American upbringing. The language is both French and Wolof. Yet, under the sage tutelage of Dr. Jennifer Fish and Madam Marie-Pierre Mbaye Myrick, we were well prepared to meet any challenge and felt secure yet awed by our new surroundings. With their prior successful African travel experiences as well as personal roots to Senegal, we were in excellent hands. We were fortunate to have Dr. Lee Slater, French Professor and Dr. Daniel O'Leary, Sociology Professor, as ODU facilitators.

As IR Feminist Theorist Katharine Moon argues, "lifting curtains of invisibility" to link women's experiences to wider processes and structures, not through statistical evidence but by giving voice to people, answers the question, Where are the women?

We found the women and their voices in Senegal.



The GPIS Bulletin is Now on Facebook & Twitter - Join the GPIS Conversation!

GPIS Student Experience: *Kathy Gause-Senegal*

Soon after we arrived, Madame Annette Mbaye d'Erneville, renowned journalist and social activist, was our gracious hostess in Senegal. We fondly call her Mère-bi and her home, La Roulette, with a spacious patio in the center of vibrant Dakar, that creates a space for many powerful political and social discourses in Senegal. After a formal reception, we had our first Senegalese meal, namely, fish, sweet and white potatoes, cabbage, onions, carrots and fish sauce meticulously served over a circle of rice. Food was usually served in one, large platter per table and only right hands, please, in this primarily Muslim country.

Our first surprise was a visit from a local Senegalese bird (oiseau, pronounced wazo) entrepreneur. A crate of beautifully colored Ramatou, yellow and grey birds, about the size of sparrows, were confined to a small homemade wooden grated cage. We were each handed a bird, made a wish, and then released it. It was the first time I had ever held a bird, but I wanted to release one, so I joined in this symbolic beginning of our visit. Later in the journey, Mère-bi shared, "If you think you are small, you will be. Be confident and believe in yourself." She is passionate and animated and there is a fire in her eyes, although, now softened. My classmate mentions that the beautifully clothed Senegalese women are like birds. Mère-bi remarks, outside the home, Senegalese women seem meek and submissive, but inside the home, they are strong and rule the roost."



This journey provided non-stop opportunities to observe first-hand women's (and men's) voices in Senegal, in more than just politics, art, and culture. I only highlight a few.

Goré Island was a visit I will long remember. The House of Slaves (Maison des Esclaves) museum was particularly moving. Looking at the thick, stone Door of No Return, immediately dropping into the Atlantic Ocean – was extremely stark and real, even today. Why? - is the only question I can ask throughout the original structure. The basement housed prospective women slaves who were confined in one small concrete room, children in another, and men in another. One basement room under the stairway was also slated for men who needed to gain weight in order to be more marketable. Is it any wonder that Africans are so community-focused, if traders made sure that families were dispersed? In dark, cold, damp and close quarters, the under-fed slaves were only able to hear the ocean and find comfort in memories of their homeland. The upper level housed the slave traders and their families, much more spacious, open, light and airy, with a full view of the sea's views accessible. Some researchers have questioned the purposes of this structure, but by being there, I do not. You can still hear the pain of their voices.

Next door, the Musée de la Femme Henriette-Bathily, or Women's Museum, was founded by Mère-bi and includes objects from the colonial period, farming tools, musical instruments, pottery, basketry, as well as photographs of the daily life of women in the country. The prominent figures of Senegalese women's emancipation are celebrated, for example the novelist, Madame Aminata Sow Fall. Later, we met Madame and had the fortune to discourse with her. We read her classic book, *The Beggar's Strike*, in preparation of our trip, and we swore we were 'above' how the locals treated the beggars, a critical part of the Senegalese culture. Yet, after an entire day at Gorée Island with impoverished women trying to sell their wares, our Western value system got caught up in the author's ironic tale and we, too, fell into the norm. The loss of discourse opportunities cannot be underestimated.

We received a warm welcome in the home of Senegal's retired Supreme Court Magistrate and artist. Marie-José Crespin. Her wise smile and beautiful white, shoulder length hair framed her stunning jewelry, made from large orange beads that were exchanged for slaves, many years ago. She was a pioneer in her own right and still worked to improve Senegal. Through her quest to acquire historical artifacts, that tell the story of slavery, her tasteful home by the sea was an extension of the slave museum. Connected to the slave museum, it was obvious but not proven that it, too, once held slaves. It felt sacred in both places...a special peaceful eeriness. She shared her challenging judicial decisions especially on death penalties. *Continued on page 5*



GPIS Student Experience: *Kathy Gause-Senegal*

Holding her hands to her heart, she advised us that if we want to work in a demanding profession, it is important to have a form of personal escape.

Discourse produces what we understand in the world as 'common sense'. IR Theorist Jennifer Milliken claims that "investigation of subjugated knowledge, mostly by feminists, could interpret the world differently and it requires fieldwork, particularly of non-Western language environments, a method not used much in International Relations."

It is early morning in Dakar as we ride in a full bus to Bambe. The streets are crowded, bordered by sand instead of grass. We travel past the numerous multi-stickered open buses with people spilling out of them or swaying on the back, always with good luck charms hanging. Everywhere you look needs construction and engineering support. Traffic is beginning to subside and the sun is already burning. The bougainvillea, brilliant reds and oranges, added patches of flair to the dust and dirt of this sub-Saharan Capitol city of Senegal. Hundreds of joggers, mostly men, can be seen for miles along the water's edge and I am convinced that they must jog all night, respecting each other's space. As we neared our destination, pure white salt mines glistened as African women, with baskets on their heads, made less than \$1 all day.



C. Cohn claims that the power of language and professional discourse shapes how and what people think. Who would have thought 70 miles outside of Dakar, in the wilderness of the plains, we would visit a collective oasis called Ndem, home of the revered Serigne Babacar and his entrepreneurial wife, Sokhna Aicha Mbow. As soon as we entered, we felt like we belonged. The village reminded me of times past in Williamsburg, with cottages of talented textile workers, employing over 450 people, dyeing, drying and sewing colorful cloth that looked like pieces of art. ODU Professor Dr. Yetiv would have been proud – the Muslim community here created a new form of energy – from finely crushed peanut shells and clay– the end result looks like grey charcoal briquettes and energizes the communities year-round. They are teaching other villages how to replicate this energy source.

Ndem residents were all impeccably dressed in their stunning patchwork native garb, symbolic of their joy and humility. The wife and husband are co-business leaders and monogamous, unusual for this society where bigamy is a norm. We dined on beautifully woven cloths covering the sandy ground, with camels lazily grazing nearby and a hatched tent protecting us from the desert sun, while casual discourses between East and West converged. Love and peace, regardless of religion, creates goodness; employment has a mystical power to keep humans connected, shared Serigne Babacar. Ndem serves as a model to other villages as to what Senegal could be. As an NGO, Maam Samba would like to continue connecting with America as an organic textile free-trade business and obtaining micro-financing for solar projects. This journey taught me that people who have different religions or different cultures are merely approaching life from a different lens than I am, yet we all want the same peace and stability.

As one of the Dakar University students said to us, "to learn is not to spend a lot of time on books." The possibilities of learning in developing countries are endless for IR students. IR theorist Tickner says we need to make gender visible, to move beyond its oppressive hierarchies. Women need to be subjects, not objects or victims, in knowledge construction. This trip, as Tickner challenges, has convinced me to not focus on whether IR accepts or does not accept feminist IR, but to explore some of the many possibilities for research that will move toward gendering world politics. Our group website is www.senegalstudy.org

Salamu Alaykum. Kathy Gause, PhD GPIS Student (kgause003@odu.edu)

1st photo - Magistrate Marie Jose Crespin and Dr. Jennifer Fish. **2nd photo** - GPIS student Kathy Gause and Ndem leader Sokhna Aicha Mbow. **3rd photo** - Dr. J. Fish, Author Madame Aminata Sow Fall and Madame Marie Pierre Myrick. **4th photo** - Ndem leader Sokhna Aicha Mbow and Dr. Jennifer Fish



The GPIS Bulletin is Now on Facebook & Twitter - Join the GPIS Conversation!

News and Notes

GPIIS students,

the ODU Model UN is assembling its issue briefs for our annual conference in February 2013. It is a big event—over 1200 participants—and a vital task is preparing issue briefs on the topics to be debated there. For more demanding topics we turn to GPIIS. Several of you already are working on these. Two topics still are available:

- Creation of a UN Standing Peacekeeping Force
- Responding to Accusations of Torture by the United States at Guantanamo Bay

If these are familiar, especially intriguing or overlap with your other work, we would be delighted to have you contribute. Issue briefs normally are three to five page surveys of international diplomacy on the issue. I can send you our complete guidance materials—there is a template and some standard sources—as well as examples to follow. There is endless background on the conference on the website, below. Let me know if this is feasible. Feel welcome to talk with me about this. I'm in BAL 7006.

With best regards, Aaron Karp

Banned Books Exhibit at Perry Library. Banned Books Week is an annual event celebrating the freedom to read. Highlighting the value of free and open access to information, it brings together the entire book community -- librarians, booksellers, publishers, journalists, teachers, and readers of all types -- in shared support of the freedom to seek and to express ideas, even those some consider unorthodox or unpopular. The University Libraries are pleased to present an exhibit on banned books. Come to the Perry Library first-floor lobby to discover which of your childhood favorites and grown-up classics have been banned or challenged at some point in history. The exhibit will be available through October 22.

News and Notes

The Department of Foreign Languages & Literatures presents . The International Literary and Cultural Studies Research Forum. Thursday, October 25, 2012 . 12:30-1:30 in BAL 9024 (Burgess Room)
Title: "The In/famous Prison Escape Artist Jean Henri De Latude (1725-1804): A Vicious Character Wrapped up in the Swaddling Clothes of Myth"
Speaker: Dr. Michael J. Mulryan (French, CNU)



The Office of Intercultural Relations presents Global Café: Morocco
A place where all international and American students, faculty, and staff are welcome! Come meet new friends and learn about Morocco! Refreshments will be served.

Get the new Adobe CS6 software at educational pricing at the Monarch Techstore! Photoshop, Illustrator, Flash Professional, After Effects and More!! Come to the Monarch Techstore, your place for affordable technology products!

Old Dominion University's Office of Intercultural Relations presents the First American Heritage Month Celebration on November 1, 2012 from 11:00am-3:00pm, Webb Center

Save the Date: You are invited to the 20th Anniversary Celebration of GPIIS this coming April. The tentative date is the weekend of April 26, 2013. Planned events include panels, luncheon, and keynote speaker. More information is to follow as

Thesis and Dissertation Deadlines

Fall 2012

- For all students, corrected dissertations and theses are due in the Associate Dean's Office for final approval no later than **November 30, 2012**.
- Approved and completed copies of doctoral dissertations are due in the Registrar's Office for December 2012 graduation by **December 7, 2012**.
- Approved and completed copies of master's theses are due in the Registrar's Office for December 2012 graduation by **December 14, 2012**.



Manage Your Career

Going Rogue

Published October 9, 2012 in *The Chronicle of Higher Education*

By Eunice Williams. Editor's note: This is the second in a series of columns about a Ph.D. candidate in history who is going on the tenure-track market for the first time.

I'd like to offer two vignettes.

In the first—a cool spring night during my fourth year of graduate school—I am sitting on the floor of a bar bathroom, not drunk, but devastated. I've just received a gut-wrenching e-mail from my potential adviser. After many long hours of thinking it through, he's decided to leave our department for a better opportunity at a new university. This is the second time I've lost an adviser in the space of a year.

In the second vignette, I've just done something bold. I've declared candidacy, put together a new committee, am finishing up my fifth year, and hope to complete my dissertation by the end of my sixth. There's been a fellowship announcement that, at first glance, doesn't exactly apply to my work, but I think I would gain and contribute a lot during a year at the granting organization. I've just sent off my application. In my cover letter, I've literally called myself a "rogue scholar." I've admitted that I am not the sort of academic that the institution traditionally gives money to, and I've explained why they should take me anyway. Two months later I will be shocked but pleased to receive an acceptance letter.

In this buyer's market for Ph.D.'s, graduate students are used to hearing about the slim chances of getting a job. What I naively failed to realize was that my professors, too, were constantly on the job market to improve their current positions. The truth is that I was able to handle these changes with relative calm because I'd learned how to go rogue. Being a rogue scholar has served me well in my dissertation writing and fellowship applications. Now, I hope it will also help me in my academic job search.

At some point, all graduate students must go rogue. By that, I mean I had to figure out how to make decisions about my research and writing without relying on my advisers for direction. I do not mean that I refused to seek them out when I got stuck, or that I ignored their advice when they offered it. Happily, both professors who left for new positions elsewhere stayed on as members of my dissertation committee. Indeed, I was lucky because they continued to check in with me to see how my work was progressing.

By going rogue, I also mean that I had to forge ahead on my own without waiting to hear back from them, since they were not always easy to reach. I had to choose which sources to look at, when to start writing, and when to begin asking other people to read the words I put on paper. I submitted abstracts to conferences, applied for grants, and got in touch with scholars outside my university. Obviously, I adjusted my course if one committee member or another suggested that I submit to a certain conference or apply for a specific grant. For the most part, though, I made those sorts of decisions on my own.

The point of doing a Ph.D. is to become an expert in your field. The crucial assumption is that although your adviser and committee may be able to offer guidance, you will become the more learned scholar of your topic. I'm not suggesting that advisers should withhold moral support and maybe, if necessary, an occasional cheerleading talk, but I don't think they should be responsible for hounding you to apply for grants, present your work, write your dissertation, or publish.

If you can't go through the process without learning how to plan your own scholarship, you'll never go rogue—and you need to go rogue to finish. The loss of two advisers made me reach that point sooner than I might have otherwise, precisely because they were farther away, and I had to take action on my dissertation before waiting to meet with them. I could no longer pop my head in their offices when I had a question. Even if they had been around, I was often traveling for my research.

(Continued on page 6)



The GPIS Bulletin is Now on Facebook & Twitter - Join the GPIS Conversation!

Manage Your Career

Going Rogue

Being absent from my university was less of an issue because I didn't feel too geographically tied to my advisers. Going rogue entailed leaving the comforts of my university, my apartment, and my friends to pursue the research I needed to undertake, and the fellowships that would look better on my CV than departmental money from my own university. Going off on my own was, in a word, lonely; but it has made my work better.

More generally, I think that self-identifying as a rogue scholar has been liberating with respect to my academic persona. It's inspired me to:

Avoid "academese," the jargon that plagues the pages of certain books and journals. I would probably have avoided it anyway because I think it's more effective to write in a straightforward way than to get mired in jargon.

Eschew the three-part questions that so many academics are fond of asking at conferences and meetings. A colleague taught me the virtues of admitting in plain terms that you don't know the answer to, or explanation for, a portion of someone's talk.

Attend lectures beyond the purview of my own academic interests, not to avoid working on my dissertation, but because I know that seeing other people present their work will be useful on the job market.

Going rogue has taught me that it's acceptable to open the academic rule book and choose the rules that serve me best.

I can't take all the credit for my rogue state of mind. I've also noticed the ways in which one of my committee members has encouraged my behavior. Early on in graduate school she would return my papers with tracked changes and comments on every page. Now she still diligently reads my work, but she's more likely to give me a big-picture evaluation and leave the line edits to me. She also expects me to work without her direction during the interim period when she's reading over a chapter or a dissertation draft.

With the exception of my job materials—which she helps with because they involve learning so many new genres of writing in such a short space of time—my adviser doesn't offer very many alternative ideas anymore. Instead, she simply tells me what doesn't work. It's been a difficult transition, but I recognize the need for it as I dive head first into the academic market. If I have to rely on my adviser to articulate why my project is important, then I'm not ready to complete my training.

A rogue state will be useful in a market where hundreds of candidates write cover letters proclaiming that they are the perfect fit for a position. In my applications, I go ahead and call myself a rogue scholar. I explain that I've held conventional fellowships, and an unconventional one. I try to be clear about my qualifications. Then I demonstrate how my interdisciplinary track record will serve a particular institution and its students. I suppose I'll have to wait to see how well that aspect of my job search pans out.

As a first-time applicant, I picture two ways of thinking about the academic market. One involves the feeling that I can't control any aspect of my own job search, and ends in a pool of self-pity on some bathroom floor. I don't really want to venture back down that particular rabbit hole. The other allows me to feel as if I have a choice about how I sell myself and my work to a skeptical search committee. I can't say with certainty whether the distinction really matters, but the mind-set has worked well enough for my research and writing—and I know at least one fellowship committee that seemed to like it.

Interpret my ability to separate the pliable rules of academe from the rigid ones as a virtue of going rogue. Versatility seems like the key for a tough job market. I have to hope so; once you've gone rogue, there's no going back.

Eunice Williams is the pseudonym of a Ph.D. candidate in history at a Southern university. She is working as a writing fellow while she searches for her first tenure-track job.



Important Information

Alert Corner! Important information for students

1. Please remember that you are required to visit the ODU Writing Center at least once during your first semester in GPIS. You may contact the WC to make an appointment by calling 757-682-4013. Their appointments are booked up about a week in advance, so take this into consideration. The WC is using the paper slip verification reporting system, (their electronic email system isn't working, apparently) so when they give you the reporting slip at the end of your session, please place it in Lauren McKee's mailbox in the mail room on the 7th floor of BAL. When she receives it, she will send you a confirmation email. If you have been to the WC but haven't received a confirmation email, please contact Lauren. Also, if you are only on campus after 5 when the mail room is closed, contact Lauren to make alternate arrangements (lmcke005@odu.edu).
2. As discussed during orientation, it is important for you to start thinking about how you plan on fulfilling the foreign language requirement of GPIS. All graduate students are expected to submit a written plan by the **end of their first semester** of their graduate study at ODU to the Assistant Director, Jeff Mistich. The plan should clearly state how s/he would work to achieve the required language proficiency level. For more information about the foreign language requirement, please visit <http://al.odu.edu/gpis/ForeignLanguageReq.shtml>
3. Students planning on graduating, must be registered for at least one credit hour (IS 999) during the semester of graduation.
4. PhD students who wish to take the comprehensive exams in January 2013 must contact Jeff Mistich to register.

AMERICAN-SCANDINAVIAN FOUNDATION

The American-Scandinavian Foundation (ASF) is now accepting applications for their grants and fellowships program for the 213-14 academic year. The deadline for applications is November 1, 2012.

Applications and further Award information are available online at: www.amscan.org

Over \$1,000,000 will be offered by ASF to outstanding American and Scandinavian students, scholars and artists in its 2013/14 award program. Fellowships of up to \$23,000 are intended to support an academic year-long stay, and priority is given to students at the graduate level who need to spend time at foreign academic or research institutions. Grants of up to \$5,000 are considered more suitable for shorter research visits, both on the graduate or post-doctoral level. Funding is available to candidates in all fields.

Fellowships and grants are awarded competitively, based on qualifications of the applicants, the significance and feasibility of the projects, and the merit of pursuing the program overseas. The American competition, open to all U.S. citizens and permanent residents, has a deadline of **November 1st**.



The Graduate Society Corner



Upcoming GSIS/GPIS Event:

4TH ANNUAL GPIS HALLOWEEN PARTY



SATURDAY OCTOBER 27TH, 8:00 PM

9218 CAPEVIEW AVE NORFOLK 23503

**FOOD, DRINK, COSTUME CONTESTS, AND
HALLOWEEN MAYHEM!**



The GPIS Bulletin is Now on Facebook & Twitter - Join the GPIS Conversation!

Upcoming Events

WorldQuest is an exciting global knowledge competition hosted locally by the World Affairs Council of Greater Hampton Roads. The event is normally held during International Education Week in November. Participants in the knowledge contest include representatives of local businesses, high school students, teachers, college students, faculty members and any individual or groups wishing to test their world knowledge. Prizes are awarded to the winning team in each division. The high school champions of the Greater Hampton Roads area move forward to compete at the national Academic WorldQuest competition sponsored by the World Affairs Councils of America in Washington, D.C.

Wednesday, November 14, 2012 at the Chesapeake Marriott at Greenbrier with Master of Ceremonies, Vice Admiral Tony Johnstone-Burt, Chief of Staff NATO- Supreme Allied Command Transformation

If you are interested in sponsorship or advertising, please contact our Business Development Executive, Ryan J. Roberts, at 419-787-6375 or rroberts@hrwac.org

GPIS is looking for students to participate at a GPIS and Fulbright sponsored table (8 tickets are available each, which covers registration and dinner). Interested Fulbright students, please contact Jan Nalaskowski at jnala001@odu.edu; all other interested GPIS students, please contact Jeff Mistich at jmistich@odu.edu.

Congratulations to the Winners of WorldQuest 2011

High School: Cox High School

University: ODU Graduate Society for International Studies

Faculty: ODU Faculty

Corporate: Virginian-Pilot

General: Orthopedic Center for Foot and Ankle Reconstruction

To register please visit <http://hrwac.org/onlinestore/event-registration/>



Upcoming Events

Hampton Roads World Affairs Council Presents: Distinguished Speakers Series 2012

featuring His Excellency Eklil Hakimi
Afghan Ambassador to the United States

"The Road Ahead for Afghanistan."

Tuesday, October 30, 2012

Ambassador Hakimi is a career diplomat with well-established credentials in numerous fields. He obtained a Master's degree from the Kabul Polytechnic Institute in 1991. The Ambassador previously worked as an adviser in the fields of policy formulation, government reform, and institutional capacity building at the Independent Administrative Reform and Civil Service Commission and the Office of the Vice President, during 2002 and 2005. Additionally, he has expert knowledge in engineering and strategic planning.

In 2005, Ambassador Hakimi was appointed as Ambassador Extraordinary and Plenipotentiary of Afghanistan to the People's Republic of China, while serving as non-resident Ambassador to Mongolia and Socialist Republic of Vietnam. He also served as Afghanistan's Ambassador to Japan, and was appointed as Deputy Foreign Minister for Political Affairs in 2010. In these positions, Ambassador Hakimi participated in numerous diplomatic initiatives, and had significant achievements. He played an influential role in strengthening ties between donor countries and various ministries of Afghanistan, as well as in regional cooperation and integration through economic projects, diplomatic outreach and coordination between regional and international actors.

Ambassador Hakimi is fluent in Dari and English, and is well-versed in Pashto, Urdu, and French. He was educated at the Istiqlal French High School, and later enrolled at the Kabul Polytechnic Institute. He continued to further his education in the United States, and subsequently gained employment in various engineering projects dealing with management, marketing, and strategic planning.

In addition to his assignment as Ambassador Extraordinary and Plenipotentiary of Afghanistan to the United States, Ambassador Hakimi will serve as Afghanistan's non-resident envoy to Mexico, Brazil, Colombia and Argentina. Ambassador Eklil Ahmad Hakimi is married and has three daughters.

Where: Marriott Norfolk Waterside

235 East Main Street

Norfolk, VA 23510

When: Reception 6:00 pm, Dinner: 6:45 pm

Cost: Members: \$55, Non-Members: \$65, Students: \$25

Registration information: <http://hrwac.org/onlinestore/event-registration/>



The GPIS Bulletin is Now on Facebook & Twitter - Join the GPIS Conversation!

Upcoming Events

FALL CAREER FAIR

Part-time, Full-time, Co-op
and Internship Positions Available for
Old Dominion University Students and Alumni





**Research the Employers Before Attending
Practice Your 30 Second Commercial
Bring Plenty of Resumes & Dress for Success**

**Tuesday, Oct 23, 2012
10:00 AM to 2:00 PM
Ted Constant Center**

**Register Online
in ODU CareerLink
www.odu.edu/cmc**



Scan To
Connect
With Us
Online





- Post Your Resume
- Search for Jobs
- Register for Events

www.odu.edu/cmc



ODU CMC - Division of Student Engagement and Enrollment Services



The GPIS Bulletin is Now on Facebook & Twitter - Join the GPIS Conversation!

Upcoming Events

THE TCC GLOBAL LEARNING COMMITTEE PRESENTS:

An International Education Week
Keynote Speech by Dr. Steve Yetiv,
University Professor of Political
Science and International Studies,
Old Dominion University

“DIMENSIONS OF U.S. AND GLOBAL ENERGY SECURITY”



MONDAY, NOVEMBER 12, 2012
7:00 p.m. to 8:30 p.m.
Reception to follow

TCC Roper Theatre, 340 Granby Street,
Norfolk, VA 23510
Free and open to the public



TIDEWATER COMMUNITY COLLEGE
From here, go anywhere.™



The GPIS Bulletin is Now on Facebook & Twitter - Join the GPIS Conversation!

Upcoming Events



**The Graduate Program in International Studies
presents the 2012-2013 Graduate Student Research
Colloquium, highlighting the work of senior GPIS
student researchers**

Friday October 26, at 4 pm, Model UN
Room 2002

**Presentation by GPIS Ph.D. student
Stephen Magu**

"Citizen Diplomacy: Assessing the
Impact of Soft Power Strategies on States'
Foreign Policy Behavior"



**November Presentation by GPIS
Ph.D. student Steve Carmel**
"Geopolitics and Economics in the
High North"

Rev. 2012-10-02



The GPIS Bulletin is Now on Facebook & Twitter - Join the GPIS Conversation!

Upcoming Events



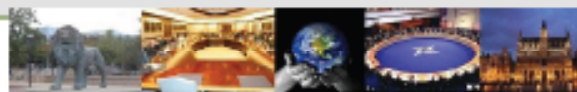
Religious Extremism and its Impact on National Security

Graduate Program in International Studies



Amos Guiora is currently a professor of Law at the University of Utah. Professor Guiora teaches Criminal Procedure, International Law, Global Perspectives on Counterterrorism and Religion and Terrorism. He is a Member of the American Bar Association's Law and National Security Advisory Committee, a Research Fellow at the International Institute on Counter-Terrorism, The Interdisciplinary Center, Herzylia, Israel; a Corresponding Member, The Netherlands School of Human Rights Research, University of Utrecht School of Law and was awarded a Senior Specialist Fulbright Fellowship for The Netherlands in 2008. Professor Guiora has published extensively both in the U.S. and Europe on issues related to national security, limits of interrogation, religion and terrorism, the limits of power and multiculturalism and human rights.

With the recent events in North Africa and the Middle East, we are excited to hear Professor Guiora's remarks about Religious Extremism and its Impact on National Security. We hope you will join the Graduate Program in International Studies for this opportunity to discuss these topics !



Graduate Program in International Studies

November 27th, 2012

9:30am

The Burgess Room (BAL 9024)

Light refreshments will be served



Special thanks to UJFT for sponsoring this event!

motivate. educate. advocate.

COMMUNITY RELATIONS COUNCIL OF THE UNITED JEWISH FEDERATION OF TIDEWATER



The GPIS Bulletin is Now on Facebook & Twitter - Join the GPIS Conversation!

Upcoming Events

FALL 2012 EVENTS

Office of Intercultural Relations



September

- 6** Discover America: Football 101
12:30PM-2:00PM | Intercultural Center
- 11** Global Café: Thailand
12:30PM-2:00PM | Intercultural Center
- 12** Civility Sucks! Risks and Rewards of Being Uncivil
12:00PM-1:30PM | James/Lynnhaven Rooms, Webb Center
- 15** International Tailgate: ODU vs. Campbell
3:00PM-5:00PM | Parking Lot 42
- 17** Voters' Rights and Responsibilities Forum
12:00PM-1:30PM | Chesapeake Room, Webb Center
- 19** ODU Social Entrepreneurs Reception
12PM-2PM | Intercultural Center
- 20** Hispanic Heritage Month Celebration
6:00PM-8:00PM | Big Blue Room, TED
- 24** Annual Heads of the Family Dinner
for Student Organization Leaders
6:30PM | Big Blue Room, TED
- 26** Latinization of America
& Comprehensive Immigration Reform
6:30PM-8:30PM | Chesapeake/Virginia Beach/Portsmouth
Rooms, Webb Center
- 27** New Faculty & Campus Open House
12:00PM-2:00PM | Intercultural Center
- 28** Spark Change Theater: Even the Rain/Tambien la Lluvia
6:00PM-8:00PM | Intercultural Center

October

- 3** Global Café
12:30PM-2:00PM | Intercultural Center
Women's Issue Panel
6:30PM-8:30PM | Hampton/Newport News Room,
Webb University Center
- 15** Café con Leche
7:00PM-9:00PM | North Café, Webb Center
- 25** TRANSformations: Politics of Identity and Social Change
Documenting TRANSformations workshop
1:00PM-3:00PM | President's Dining Room
(formerly the Rector's Room)
TRANSformations: Politics of Identity & Social Change
Conversation with Clarissa Sligh and Book Signing
6:30 PM | North Café, Webb Center

November

- 1** Native American Month Fair
11:00 AM | North Mall, Webb Center
- 7** Global Café
12:30PM-2:00PM | Intercultural Center
- 12-16** International Education Week
Please contact OIR for more information

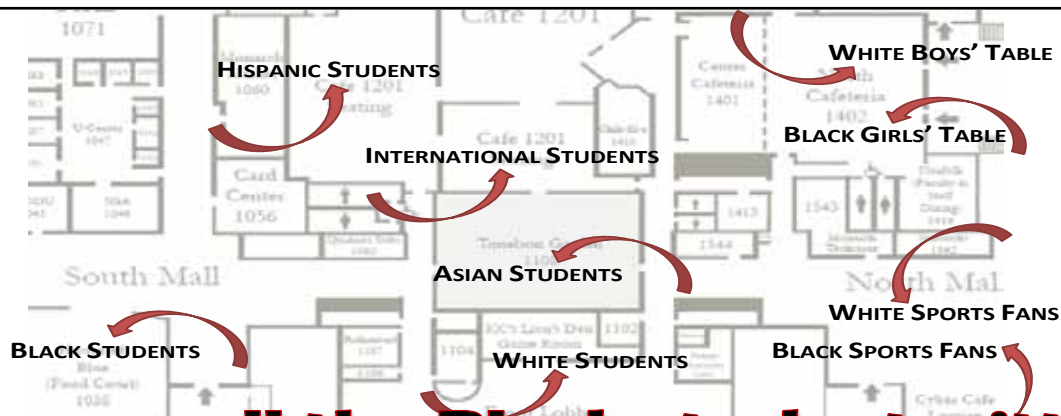
Office of Intercultural Relations
2109 Webb Center
Norfolk, VA 23529
Phone: (757) 683-4406
Fax: (757) 683-5360
Email: oir@odu.edu
Website: odu.edu/oir



The GPIS Bulletin is Now on Facebook & Twitter - Join the GPIS Conversation!

Upcoming Events

Paid Volunteers wanted for **Joint Forces Purple Solace Exercise**, Purple Solace will be held November 6-8. We are looking for a few volunteer role players for the Purple Solace Exercise in November. The Purple Solace exercise is a great way to learn more about how the US Government, US and foreign militaries, international non-profit/non-governmental organizations, and the United Nations work together in crisis situations. There is a need for 14 volunteers who can play the role of the Non-Governmental Organization (NGO) representatives or UN representatives during the exercise. The scenario involves a humanitarian-crisis in Cameroon, Equatorial Guinea, and Gabon. On Tuesday, 6 November 2012 there will be a panel of speakers at the Staff College. Role players are invited and encouraged to attend. The actual full-day exercise is on **Wednesday, 7 November 2012 and will last from 7:30am until mid-afternoon. The last part is scheduled for 14:30. The second day is Thursday, 8 November 2012 from 9-11:30.** You will receive compensation for your participation. If you would like to participate, please confirm by **Monday 29 October 2012**. For information, to schedule an informational meeting, or to sign up to participate, you can reach me at Melodee.baines@ndu.edu.



Why are all the Black students sitting together in the House of Blue?

A conversation on cultural awareness and appreciation

Monday, October 22, 2012

River Rooms, South Mall, Webb Center

Reception: 4:30-5:00

Panel Discussion: 5:00-6:30

Moderator

Dr. JaNae' Taylor - *Office of Counseling Services*

Faculty and Staff Panelists

Dr. Robert Perkins, Chair – *Department of Sociology - Norfolk State University*

Dr. Jeffery Toussaint - *Department of Sociology and Criminal Justice – Old Dominion University*

Mr. Andrew Jatau - *Office of Counseling Services – Old Dominion University*

Student Panelists

Christina Kanu - *Senior English Major; Sigma Gamma Rho Sorority, Inc*

Sarah Bouazzaoui – *Graduate Student in Economics, Global Ambassador*

Melissa Rodriguez – *Graduate Student in International Studies*

CO-SPONSORED BY:

OFFICE OF COUNSELING SERVICES

INSTITUTE FOR THE STUDY OF RACE & ETHNICITY

ODU-NABCJ



The GPIS Bulletin is Now on Facebook & Twitter - Join the GPIS Conversation!

Upcoming Events



Transformation, Community and the Social Self

with **CLARISSA SLIGH**

October

Thursday

25

1pm-3pm
Board of Visitors Room,
1302 Webb Center
RSVP required.

Explore the construction of your own personal myths and its relationship to your values, the choices you make, a project that you chose to take on and want to take further, begin, or end.

In this **mini-workshop** you will use visual art and/or writing, talking, listening in a creative process to explore ways in which your individual and collective experiences influence how you see yourself, who you think you are, how you choose to express your passions and your voice.

The workshop begins with a conversation about you and ends with a question about your place within community.



In order to participate please:

- **RSVP at:** <http://bit.ly/artistworkshop>
- **Complete before your arrival a 16 inch by 20 inch collage of photocopied images and text that is reflective of your life on both sides of the paper.**

If possible, place the emphasis on family snapshots from your early life. The collage can be put together with glue sticks or tape, and should not be considered "precious."

It can be assembled on any type of paper (at least 16 inches by 20 inches in size). Smaller sheets may be taped, glued or stapled together prior to making the collage. It should be considered a work in progress ready to be altered in the workshop.



Student Engagement and Enrollment Services
Gay Cultural Studies



Women's Studies Department



For more info:
contact OIR at
oir@odu.edu,
(757) 683-4406,
or odu.edu/oir



The GPIS Bulletin is Now on Facebook & Twitter - Join the GPIS Conversation!

Upcoming Events

TRANSformations

featuring **CLARISSA SLIGH**

October 25-26, 2012

Thursday **25**

1PM-3PM

Artist Activist Workshop

Board of Visitors Room, 1302 Webb Center, ODU

RSVP required. Please RSVP at: <http://bit.ly/artistworkshop>

5PM-6PM

Reception

Hampton/Newport News Room, Webb Center, ODU

RSVP required. Please RSVP at: http://bit.ly/safespace_reception
hosted by Safe Space

6:30PM-8PM

Politics of Identity & Social Change

Conversation with Clarissa Sligh and Wil Laveist

North Café, Webb Center, ODU

8PM-9PM

Book Signing

North Café, Webb Center, ODU

Friday **26**

12PM-1:30PM

Facing Justice

Conversation between Clarissa Sligh, students, and scholars

Library Brooks Library Archives, 2nd Floor, NSU

3PM-4PM

Reception & Queer Hampton Roads Archives

Hampton Roads LGBT Center

hosted by De Sube

More information on Clarissa Sligh can be found at:
<http://www.clarissasligh.com>



Student Engagement
and Enrollment Services

Gay Cultural
Studies



Women's Studies
Department



For more info:
contact OIR at
oir@odu.edu,
(757) 683-4406,
or odu.edu/oir



The GPIS Bulletin is Now on Facebook & Twitter - Join the GPIS Conversation!

Research Fellowship




Council of American Overseas Research Centers
Fostering international scholarly exchange

Multi-Country Research Fellowship

The Multi-Country Fellowship Program supports advanced regional or trans-regional research in the humanities, social sciences, or allied natural sciences for U.S. doctoral candidates and scholars who have already earned their Ph.D. Preference will be given to candidates examining comparative and/or cross-regional research. Scholars must carry out research in two or more countries outside the United States, at least one of which hosts a participating American overseas research center. Approximately nine awards of up to \$10,500 each will be given. The 2012/2013 application is now available. The deadline to apply is January 15, 2013.

Eligibility Guidelines

Eligibility requirements apply at the time of application. Applicants must meet all of the following requirements and will be considered without regard to race, color, religion, gender, age, national origin and/or disability.

- Must be a U.S. citizen. Proof of citizenship (photocopy of passport) must be shown upon award notification.
- Must have a Ph.D. or be a doctoral candidate who has completed all Ph.D. requirements with the exception of the dissertation.
- Must be engaged in the study of and research in the humanities, social sciences, and allied natural sciences.
- Must wish to conduct research of regional or trans-regional significance in two or more countries outside the United States, one of which must host a participating American overseas research center (ORC).

Application Deadline: The deadline for application submission is Tuesday, January 15, 2013. Applications Available at <http://caorc.org/programs/multi.htm>

CAORC Member Centers are Located in: Afghanistan, Algeria, Bangladesh, Bulgaria, Cambodia, Cyprus, Egypt, Greece, India, Indonesia, Iran, Iraq, Israel, Italy, Jordan, Mexico, Mongolia, Morocco, Pakistan, Palestine, Senegal, Sri Lanka, Tunisia, Turkey, and Yemen

CAORC fellowships for multi-country research are funded by the Bureau of Educational and Cultural Affairs of the United States Department of State.



The GPIS Bulletin is Now on Facebook & Twitter - Join the GPIS Conversation!

U.S. Department of State Program

The U.S. Department of State Student Experience Program, formerly known as the U.S. Department of State Internship Program, offers U.S. citizen undergraduate and graduate students the opportunity to participate in 10-week, unpaid internships that provide intensive educational and professional experience within the environment of America's principle foreign affairs agency.

The unpaid internships are available at many of the over 265 U.S. embassies, consulates and missions to international organizations around the world, as well as at the Department of State in Washington, D.C. and other locations throughout the U.S. Participants gain first-hand, hands-on experience, and learn the realities of working in – and with – Foreign and Civil Service professionals who are at the forefront of America's diplomatic efforts.

As a Student Experience intern, you may have the opportunity to:

- * Participate in meetings with senior level U.S. government or foreign government officials;
- * Draft, edit, or contribute to cables, reports, communications, talking points, or other materials used by policy makers in furthering U.S. foreign policy objectives;
- * Help organize and support events, including international and/or multi-lateral meetings and conferences on critical global issues;
- * Contribute to the management and administration of the Department of State and America's foreign policy; and
- * Engage directly with U.S. or foreign audiences to promote U.S. foreign policy and improve understanding of U.S. culture and society.

So consider spending your summer 2013 with the U.S. Department of State, witnessing and participating in the formulation and implementation of U.S. foreign policy, working closely with the U.S. diplomats and civil servants who carry out America's foreign policy initiatives. You'll not only have an experience of a lifetime, you may even earn educational credit.*

* Applicants who are selected for a U.S. Department of State Student Experience can contact the selecting bureau, or the central Student Programs office, if they require further details about the program to support their request for academic credit.

Please visit <http://careers.state.gov/students/programs> <<http://links.govdelivery.com:80/track?type=click&enid=ZWFzPTEmbWFpbGluZ2lkPTlwMTlwOTE3LjEwNTM3NDExJm1lc3NhZ2VpZD1NREltUFJELUJVTC0yMDEyMDkxNy4xMDUzNzQxMSZkYXRhYmFzZWlkPTEwMDEmc2VyaWFsPTE3MTYxNjU0JmVtYWlsaWQ9dHJveS5ld2luZ0BsYW5nbGV5LmFmLm1pbCZ1c2VyaWQ9dHJveS5ld2luZ0BsYW5nbGV5LmFmLm1pbCZmbD0mZXh0cmE9TXVsdGl2YXJpYXRISWQ9JiYm&&100&&http://careers.state.gov/students/programs?source=govdelivery#g-pg>> for more information about the Student Experience Program, and to start the online application process via USAJobs



GPIS/GSIS 11th Annual Graduate Research Conference



The Graduate Society for International Studies in collaboration with the Graduate Program in International Studies, are pleased to announce the 11th annual Graduate Research Conference to be held at Old Dominion University, Norfolk, Virginia on **February 22, 2013**.

An inclusive event, we welcome abstracts from all programs including political science, economics, communications, humanities, history, public administration, business studies, criminology, women's studies, modeling and simulation, foreign languages, and intercultural studies. This multidisciplinary conference is intended to be a forum for discussion and the exchange of ideas among students interested in examining the nature of conflict in the international system and the processes of globalization (including security and defense, trade, finance, migration, human rights, environment, and energy).

Please distribute the attached call for papers to interested graduate and undergraduate students.

Students should send a 250-300 word abstract (double-spaced and clearly titled) to the Conference Coordinator, including a cover sheet with the following information: name, mailing address, telephone number(s) and e-mail address, academic affiliation, and paper title. Alternatively, they can register and submit their abstract online at: <http://al.odu.edu/crgs/conference/registration2013.shtml>

The deadline for submissions is **December 31, 2012**, but timely submission of abstracts is encouraged, as presentation slots are quickly filling.

If you have any questions, please feel free to contact Scott Duryea at sduryea@odu.edu

More information about specific time, place, and keynote speaker to follow soon.



The GPIS Bulletin is Now on Facebook & Twitter - Join the GPIS Conversation!

William & Mary Graduate Research Symposium



WILLIAM
& MARY

The Arts & Sciences Graduate Student Association of The College of William & Mary invites all graduate students in the fields of Arts & Sciences to submit abstracts for the:

12th Annual Graduate Research Symposium

to be held on **March 22 & 23, 2013** at the College of William & Mary. This broadly themed conference is designed to bring together Arts and Sciences graduate students from differing areas of study and from all stages of the degree process. The congenial setting and professionally-oriented environment provide an opportunity for students to present and discuss their research, while fostering community relationships across discipline boundaries. **Abstracts of no more 250 words (1,700 characters)** are requested for the following categories of submission:

- **ORAL PRESENTATIONS:** Disciplines in the Natural and Computational Sciences will have 12 minutes to present with 3 minutes for questions and disciplines in the Humanities and Social Sciences will have 15 minutes to present with 5 minutes for questions.
- **POSTER PRESENTATIONS:** Presenters are asked to be available for about one hour to discuss their work with symposium attendees. Size of posters must be limited to dimensions of no larger than 48" x 48".

To submit an abstract, please visit <http://web.wm.edu/grs/> and follow the instructions. The number of oral and poster presentations may be limited by space availability. All accepted presenters will be notified by the Graduate Research Symposium Committee in mid-December 2012. Following abstract acceptance, presenters from other institutions will pay a conference registration fee of \$100. William & Mary Arts and Sciences presenters and visiting presenters from other institutions will be able to submit a 5-6 page paper for award consideration (**approx \$5500 in monetary awards anticipated!**) Please see the website listed above for more details.

Abstract Submission Deadline: November 16, 2012



"Preparing Scholars, Presenting Excellence"



The GPIS Bulletin is Now on Facebook & Twitter - Join the GPIS Conversation!

Call for Papers/ Diplomacy Workshop

Jennings Randolph Peace Scholarship Dissertation Program

The Jennings Randolph (JR) Program for International Peace awards nonresidential Peace Scholar Dissertation Scholarships to students at U.S. universities who are writing doctoral dissertations on topics related to peace, conflict, and international security. Each year the program awards approximately ten Peace Scholar Fellowships. Fellowships last for 10 months starting in September. Fellowships are open to citizens of any country. Dissertation projects in all disciplines are welcome. Proposals should be consistent with the Institute's mandate and present a research agenda with clear relevance to policy issues. Historical topics are appropriate if they promise to shed light on contemporary issues. Area studies projects and single case studies will be competitive if they focus on conflict and its resolution, apply to other regions and cases, or both. Eligible Candidates: Citizens of any country may apply. Applicants must be enrolled in recognized doctoral programs (for example, Ph.D., S.J.D., Ed.D., Th.D.) in accredited universities in the United States. Successful candidates must have completed all course work and examinations towards their doctoral degrees by the time their fellowships begin. Selection Process: Peace Scholar applications are vetted through a rigorous, multi-stage review that includes consideration by independent experts and professional staff at the Institute. The final authority for decisions about Peace Scholar awards rests with the Institute's Board of Directors. Peace Scholar Awards are currently set at \$20,000 for 10 months and are paid directly to the individual. Peace Scholar awards may not be deferred. For more information, visit: <http://www.usip.org/grants-fellowships/jennings-randolph-peace-scholarship-dissertation-program/peace-scholar-application>

**Deadline for
Application:
December 14, 2012**

Ford Foundation Dissertation Fellowships

This year the program will award approximately 35 dissertation fellowships. The dissertation fellowships provide one year of support for individuals working to complete a dissertation leading to a Doctor of Philosophy (Ph.D.) or Doctor of Science (Sc.D.) degree. Dissertation fellowships will be awarded in a national competition administered by the National Research Council (NRC) on behalf of the Ford Foundation. The awards will be made to individuals who, in the judgment of the review panels, have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level, show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students. In addition to the general eligibility requirements, eligibility to apply for a dissertation fellowship is limited to: All citizens or nationals* of the United States regardless of race, national origin, religion, gender, age, disability, or sexual orientation (must have become a U.S. citizen by November 19, 2012), Ph.D. or Sc.D. degree candidates studying in an eligible research-based discipline at a U.S. educational institution, and individuals who have not earned a doctoral degree at any time, in any field. Awards will be made for study in research-based Ph.D. or Sc.D. programs that include the following major disciplines and related interdisciplinary fields: American studies, anthropology, earth sciences, economics, geography, history, international relations, language, life sciences, linguistics, literature, and political science. Stipend and Benefits: One-year stipend: \$21,000. Expenses paid to attend one Conference of Ford Fellows. Access to Ford Fellow Regional Liaisons, a network of former Ford Fellows who have volunteered to provide mentoring and support to current fellows. For more info, please visit: http://sites.nationalacademies.org/PGA/FordFellowships/PGA_047959

**Deadline for
Application:
November 19, 2012**





THE GRADUATE PROGRAM IN INTERNATIONAL STUDIES

Norfolk, VA 23529-0086 (757)683-5700

Old Dominion UNIVERSITY

Dr Regina Karp
Director, International Studies Programs
rkarp@odu.edu

Jeff Mistich
Assistant Director, GPIS
jmistich@odu.edu

Margo Stamblek
Program Coordinator
mstamble@odu.edu

Sara Hoff
Bulletin Editor
shoff@odu.edu

Do you have information, announcements, or resources you would like to share with others and see published in this weekly bulletin? Please email Sara at shoff@odu.edu with the information. Please verify that the subject heading of your message includes the phrase "for bulletin" in order to ensure timely publication.

HOW ARE WE DOING?

Is there something we should be doing? What would you like to see in the bulletin? **Contact us at shoff@odu.edu.**

*If you are on **Facebook** or **Twitter**, please do not forget to join the GPIS Bulletin **Facebook** page and to follow us on **Twitter**!
Get even more information -
Become a **Facebook** friend and a **Twitter** Follower!*

More than 1,600 colleges and universities have announced job openings at AcademicKeys.com. Top institutions choose it as it provides an economical way to reach qualified applicants. Chronicle Careers is an online job search resource for International Studies and Political Science. View current open positions as well as to join the email list in order to be notified regularly of new opportunities !
<http://chronicle.com/jobs/>

GPIS Bulletin Listserv
gpisBulletin@list.odu.edu

Unless otherwise noted, all outside announcements, job & internship opportunities, and scholarships are not endorsed by GPIS.



The GPIS Bulletin is Now on Facebook & Twitter - Join the GPIS Conversation!

Appendix - German Academic Exchange Service Funding (DAAD)

Graduate Study Scholarships

For graduating seniors, recent graduates and graduate students
 For 10 months of Masters-level study during the German academic year
 Possibility to extend one year to complete a Masters program
 Monthly living stipend of ~€750, flight stipend & health insurance
 Deadline November 15, 2012 for study from October 2013-July 2014
<http://www.daad.org/?p=gradstudy>

Graduate Research Grant for PhD students & post-docs

Funding can be used for one to 10 months of research in Germany
 Those pursuing doctoral degrees in Germany can apply for up to three one-year extensions.
 Deadline: May 15, 2012 (short-term grants only), November 15, 2012 (short and long-term grants beginning Fall 2013).
<http://www.daad.org/?p=gradresearch>

Summer School in Germany for 2012

Spend 3 – 4 weeks studying in Germany over the summer
 Must have four semesters of college German (or equivalent)
 DAAD provides a lump sum to help cover room & board (~€850) and an international travel subsidy
 Visit database of summer schools in Germany
 Deadline: December 15, 2011 for Summer 2012
<http://daad.org/?p=47438>

Intensive Language Courses for graduate students

8-week intensive language courses at leading institutes in Germany
 For graduate students in all fields except German Studies/Language/Lit or the like
 Must have at least three semesters of college German
 ~ €2,300 scholarship covers tuition, accommodations and meals in whole or in part depending on location & accommodations
<http://www.daad.org/page/47443/>



Appendix - Professional Training Opportunities

http://www.unCDF.org/mfdl/index.php?_mode=students.home

This is the UN Capital Development Fund's Online Microfinance Training. It is free to make an account and take the course.

<http://www.peaceopstraining.org/e-learning/course-descriptions/94/principles-and-guidelines-for-un-peacekeeping-oper/#94>

This is a free course offered by the Peace Operations Training Institute. This publication is a comprehensive document that defines and promulgates available peacekeeping doctrine, definitions, procedures, and policy. The Institute course Principles and Guidelines is designed to teach this DPKO doctrine to all UN personnel serving in the field and at Headquarters, as well as to those who are new to UN peacekeeping.

http://www.fao.org/righttofood/kc/dl_en.htm

The course introduces the principles and concept of the human right to adequate food and its practical application. The course also provides an overview of the historical development of this human right, the human rights based approach to development, recourse mechanisms, the Right to Food Guidelines and describes the rights, obligations and responsibilities of rights-holders and duty-bearers of the right to food.

<http://www.cdc.gov/globalhealth/SMDP/materials.htm>

The Center for Disease Control and Prevention offers several free online courses through TEPHINET. For an overview of these courses click the link. Registration with TEPHINET is free.

<http://www.who.int/management/newitems/en/index1.html>

The World Health Organization provides several links to free online courses at their website. Click the link above to explore their opportunities.



Appendix - Dissertation Funding Opportunities

http://www.sreb.org/page/1074/doctoral_scholars.html

There are 2 different awards available from this organization. One is a 3-5 year award for incoming PhD students. The other is a 1 year award to cover the last year of dissertation writing. They are not subject specific and the primary requirement is "in-state-residence" within the state of VA or another affiliated state.

<http://www.woodrow.org/higher-education-fellowships/opportunity/research/index.php>

The Women's Studies Fellowships are provided to Ph.D. candidates at institutions in the United States who will complete their dissertations during the fellowship year. The most competitive applications include not only a clear, thorough, and compelling description of the candidate's work, but also evidence of an enduring interest in and commitment to women's issues and scholarship on women. The Fellows received \$2,000 to be used for expenses connected with the dissertation. These may include, but are not limited to, travel, books, microfilming, taping, and computer services.

http://www.woodrow.org/higher-education-fellowships/religion_ethics/index.php

The Charlotte W. Newcombe Doctoral Dissertation Fellowships are designed to encourage original and significant study of ethical or religious values in all fields of the humanities and social sciences, and particularly to help Ph.D. candidates in these fields complete their dissertation work in a timely manner. In addition to topics in religious studies or in ethics (philosophical or religious), dissertations appropriate to the Newcombe Fellowship competition might explore the ethical implications of foreign policy, the values influencing political decisions, the moral codes of other cultures, and religious or ethical issues reflected in history or literature. The Newcombe Fellowships are provided to Ph.D. candidates at American institutions located in the United States who will complete their dissertations during the fellowship year. In the 2012 Newcombe competition, at least 21 non-renewable Fellowships of \$25,000 will be awarded for 12 months of full-time dissertation writing; in addition, Fellows' graduate schools will be asked to waive tuition and/or remit some portion of their fees.

<http://www.mmuf.org/our-benefits/social-science-research-council>

This site lists various Mellon Mays funding opportunities, not only for dissertations, but for conference participation, research grants, tuition etc.

<http://sites.nationalacademies.org/pga/fellowships/>

This site has several links to various funding opportunities.

http://sites.nationalacademies.org/PGA/FordFellowships/PGA_047959

This program offers funding for students of minority heritage. They have pre-doctoral, dissertation and post-doctoral programs available.

<http://www.tadafinallyfinished.com/dissertation-grants.html>

This page offers a brief but informative write up on the grant-writing and funding solicitation process. It also contains several links to funding opportunities and resources.

<http://www.shafr.org/members/fellowships-grants/>

This organization has several funding opportunities. All of them are history related. If the candidate's research can be linked to the history of American Foreign Relations, this link should prove useful. There are full funding fellowships up to \$20,000 and there are several smaller research grants available from \$2,000 - \$4,000 dollars.

Continued on next page



Appendix - *Dissertation Funding Opportunities*

<http://www.usip.org/grants-fellowships/jennings-randolph-peace-scholarship-dissertation-program>

The Peace Institute fellowship is for the last year of dissertation writing resulting in completion. It is open to citizens of all countries. The program was organized around six themes central to the work of the incoming class of Senior Fellows and Peace Scholars: "Why Do States Behave as They Do?"; "Understanding Local Variations in Violence"; "Armed Groups, Civilians, and Displaced People: How Relations Between them Hamper or Further Peace-Building"; "Political and Economic Arrangements after Wars"; "Understanding Radicalization, Insurgency and the Forces that Oppose Them"; and "Post-Conflict Justice, Memory and Reconciliation, and Pedagogies of Peace-Building."

<http://www.h-net.org/~sae/sae/german/funding/dissertation.htm>

This site has several links to funding opportunities for research done in Germany, Austria and Switzerland.

<http://www.aaanet.org/profdev/fellowships/>

This link is to the American Anthropological Association. Candidates whose research is focused on cultural studies may find some useful funding opportunities here. There are countless links to funding opportunities many of which have somewhat narrow research criteria. Depending on the scope of the geographical location that your research is focused on, this may be beneficial to you and may increase your chances of securing funding.

<http://www.trumanlibrary.org/grants/>

This site has research grants and dissertation year funding available. The research grants are specifically for travel to and research at the Harry S Truman Library (\$2,500-\$3,000). The Dissertation year funding is available to candidates doing research on public and foreign policy issues which were prominent during the Truman years (1945-1953). (\$20,000-\$25,000)

http://www.srf.org/grants/world_politics.php

The Smith Richardson Foundation hosts an annual grant competition to support Ph.D. dissertation research on American foreign policy, international relations, international security, strategic studies, area studies, and diplomatic and military history. This foundation will award 20 grants at \$7,500 each.

<http://millercenter.org/academic/gage/fellowship>

The Miller Center Fellowship program is a competitive program for individuals completing their dissertations on American politics, foreign policy and world politics, or the impact of global affairs on the United States. The program provides up to eight \$20,000 grants to support one year of research and writing.

<http://www.ssrc.org/fellowships/idrf-fellowship/>

The International Dissertation Research Fellowship (IDRF) offers nine to twelve months of support to graduate students in the humanities and social sciences who are enrolled in doctoral programs in the United States and conducting dissertation research outside of the United States. IDRF promotes research that is situated in a specific discipline and geographical region but is also informed by interdisciplinary and cross-regional perspectives. Research topics may address all periods in history, but applicants should be alert to the broader implications of their research as it relates to contemporary issues and debates. Seventy-five fellowships are awarded annually. Fellowship amounts vary depending on the research plan, with a per-fellowship average of \$19,000. The fellowship includes participation in an SSRC-funded interdisciplinary workshop upon the completion of IDRF-funded research.

Continued on next page



Appendix - *Dissertation Funding Opportunities*

<http://www.clir.org/fellowships/mellon/mellon.html>

The program offers about fifteen competitively awarded fellowships a year. Each provides a stipend of \$2,000 per month for periods ranging from 9-12 months. Each fellow will receive an additional \$1,000 upon participating in a symposium on research in original sources and submitting a report acceptable to CLIR on the research experience. Thus the maximum award will be \$25,000. Traditional proposals for original source research in such fields as history will be welcome. But the committee will give preference to sound non-traditional projects in all eligible fields.

<http://wid.ndia.org/horizon/Pages/default.aspx>

This program offers funding to women who are doing research in or pursuing a career in some field related to national defense. Focus of the scholarship is on the following preferred fields of study: security studies, military history, government relations, engineering, computer science, physics, mathematics, business (as it relates to national security or defense), law (as it relates to national security or defense), international relations, political science, and economics.

<http://www.wrei.org/FellowsFAQ.htm>

This program offers paid internships in DC in a congress persons office. WREI fellows receive a stipend of approximately \$1,450 per month for eight months of the academic year (January-August). An additional sum of \$500 is provided for the purchase of health insurance. WREI will also reimburse fellows up to a maximum of \$1,500 (\$750 per semester) for the cost of three hours tuition at their home institutions (books and other non-tuition charges are NOT covered). Fellows are responsible for transportation to and from Washington and for finding their own living arrangements.

<http://www.acls.org/programs/comps/>

This site has many links for post-doc research funding. There are also a few links for dissertation funding. All of the awards are of substantial monetary value so checking them out might be worth your time.

<http://www.theihs.org/node/447>

\$2,000 - \$15,000 awards. Available to all graduate students and can apply for the grant every year you are in school full time. Research interests are market-based approaches to environmental policy, the legal development of privacy and property rights in 18th-century England, the role of patient autonomy in bioethics, impediments to economic growth in developing countries and the relationship between U.S. presidential politics, fiscal policies, and economic performance

<http://www.wilsoncenter.org/fellowship-application-guidelines>

Post-doctoral fellowship at the Woodrow Wilson Center for International Scholars.

<http://www.nbr.org/about/bridgeaward.aspx>

The bridge award is available to Boren Fellows only. NBR invites any recipient of the Boren Fellowship, with interests similar to NBR's program areas, to apply for a one-year award at NBR's headquarters in Seattle, Washington, or at NBR's Washington, DC, office. This award would be part of the Boren Fellowship and would be in lieu of domestic support.

Continued on next page



Appendix - *Dissertation Funding Opportunities*

<http://www.nbr.org/about/nextgenfellowship.aspx>

This fellowship is for students who have completed their MA degree. The Next Generation Fellowship Program will grant a one-year award to two to four fellows annually. Next Generation fellows will work on NBR research projects and participate in the effective delivery of that research to the policy community. The four major components of the Next Generation Fellowship are, bridging the gap between research and policy. Fellows will participate in NBR's active outreach toward the policy community in Washington, D.C., through participation in research projects, independent research, the NextGen Network blog, and the Leadership Forum. Publication. A signature element of the program is the completion by the fellow of one journal-quality article that could be published by either NBR or an outside scholarly journal. Gaining in-depth knowledge of U.S. foreign policymaking. Fellows will engage the policymaking community through association with current and former U.S. government officials on the program's advisory board, the program orientation and project outreach. Guidance and mentoring. The Next Generation fellows will be incorporated directly into NBR's substantive policy research projects. Responsible to and guided by the relevant project director and fellowship staff, the fellows will be embedded in the workings of an organization that expresses in daily practice the high ideals of the fellowship's goals.



Appendix - Fellowships

<http://www.history.army.mil/html/about/fellowship.html>

To encourage and support the production of dissertations in military history by qualified graduate students, the Center offers up to two Dissertation Fellowships each academic year. These fellowships carry an \$10,000 stipend and access to the Center's facilities and technical expertise. Although the history of war on land is broadly defined in the fellowship program, the selection of winners gives preference to topics on the history of the U.S. Army.

<http://www.ssrc.org/fellowships/search/>

This site lists all of the current and open Social Science Research Council Grants and Fellowships. It is constantly updated so check it periodically for new funding opportunities.

<http://www.cdsintl.org/fellowshipsabroad/alfa.php>

The Alfa Fellowship Program is a high-level professional development exchange program placing qualified young professionals in work assignments at leading organizations in Russia in the fields of business, economics, journalism, law, and public policy. The program accepts up to 10 American and 5 British citizens per year. Key goals of the Alfa Fellowship Program are expanding networks of American, British and Russian professionals, developing greater intercultural understanding, and advancing U.S./Russian and U.K./Russian relations.

<http://www.cdsintl.org/fellowshipsabroad/cbyx.php>

The Congress-Bundestag Youth Exchange (CBYX) for Young Professionals is a full-year work-study fellowship program with a strong focus on cultural exchange. CBYX annually provides 75 young Americans with an understanding of everyday life, education, and professional training in Germany. The program begins in July and includes two months of intensive German language training in Germany (no prior German language knowledge required), four months of classroom instruction at a German university or college of applied sciences, and a five-month internship in each participant's career field.

<http://www.cdsintl.org/fellowshipsabroad/emgip.php>

The Émigré Memorial German Internship Program—German State Parliaments (EMGIP) is a fellowship program that provides U.S. and Canadian students with internships at a German state parliament (Landtag). Internships afford students an excellent opportunity to gain government work experience, improve their advanced German language skills, and learn about German culture firsthand. EMGIP is ideal for students planning on pursuing careers at a regional level of government in the U.S. or Canada, or who have an interest in a specific policy issue such as the environment, education and / or healthcare.

<http://www.cdsintl.org/fellowshipsabroad/halle.php>

The Halle Fellowship Program annually provides up to 20 university students from the state of Georgia with opportunities to gain international work experience in Germany, improve their German language skills, and experience German culture firsthand. Participation in the program strengthens ties between Germany and the United States and helps provide students with critical hard and soft skills needed to start their careers following graduation.

<http://www.cdsintl.org/fellowshipsabroad/bosch.php>

The Robert Bosch Foundation Fellowship Program is a distinguished transatlantic initiative that each year offers twenty accomplished young Americans the opportunity to complete a high-level professional development program in Germany. Over the course of a nine-month program, Bosch Fellows complete two work phases at leading German institutions, both customized to each fellow's professional expertise, and attend three seminars with key decision-makers from the public and private sectors, taking place across Europe. Fellows are recruited from business administration, journalism, law, public policy and closely related fields. No German language skills are required at the time of application.



Appendix - Fellowships

<http://www.cdsintl.org/internshipsabroad/germany.php>

The Internship Program in Germany provides an excellent opportunity for students to gain international work experience in Germany, improve their German language skills and experience German culture first-hand. Internship placements are available in a variety of fields, including, but not limited to business, engineering, finance, tourism, IT, media/communications, international relations, the nonprofit sector, German studies and economics. Most internships are paid and scholarships are available to qualified participants that receive unpaid internships. Accepted participants will receive a scholarship application following acceptance to the program. A limited number of language course stipends are also available for those who qualify. Internships are 3 to 12 months long. Programs start individually at the beginning of each month.

<http://www.switzernetwork.org/>

This foundation offers several grants and fellowships to research that is focused on Environmental sustainability and protection. Policy research is funded.

<http://www.rhodesscholar.org/>

The Rhodes Scholarships are the oldest and most celebrated international fellowship awards in the world. Each year 32 young Americans are selected as Rhodes Scholars, through a decentralized process representing the 50 states and the District of Columbia. Applicants from more than 300 American colleges and universities have been selected as Rhodes Scholars. In most years, even after a century of competition, a Rhodes Scholar is selected from an institution which has not formerly supplied a successful applicant.

<http://www.pdsoros.org/>

Thirty Paul and Daisy Soros Fellowships for New Americans will be awarded in 2012 on the basis of a single national competition. Each fellowship supports up to two years of graduate study – in any field and in any advanced degree-granting program – in the United States. Each award is for up to \$25,000 in maintenance grants and up to \$20,000 in tuition support for each year of graduate study supported, a total of as much as \$90,000. To be eligible, you must be: A New American (a green card holder or naturalized citizen if born abroad; a child of naturalized citizens if born in this country). Not yet 31 years old, as of the application deadline. A college senior or holder of a bachelor's degree. Not beyond your second year – if already enrolled – in the graduate degree program for which you request support.

<http://www.oas.org/en/scholarships/default.asp>

The OAS Academic Scholarship Program (Regular Program), established in 1958, grants scholarships every year for the pursuit of Master's Degrees, Doctoral Degrees and Research leading to a degree.

<http://www.noram.no/?lid=44>

This foundation funds education and research in America and in Norway. It is open to Norwegian and American students.

<http://sites.nationalacademies.org/PGA/policyfellows/index.htm>

The National Academies Christine Mirzayan Science & Technology Policy Graduate Fellowship Program is an early career educational and training opportunity. It is designed to engage its Fellows in the analytical process that informs U.S. science and technology policy. Fellows develop basic skills essential to working or participating in science policy at the federal, state, or local levels.

Graduate and professional school students and those who have completed graduate studies (degree awarded) within the last five years may apply. Areas of study may include any social/behavioral science, medical/health discipline, physical or biological science, any field of engineering, law/business/public administration, or any relevant interdisciplinary fields.



Appendix - Fellowships

<http://www.library.illinois.edu/iris/>

This is a database of funding opportunities for every field of research or study.

<http://www.irex.org/application/short-term-travel-grants-stg-application>

Short Term Travel Grants. STG applicants must have a graduate degree (PhD, MA, MD, MBA, MFA, MPA, MPH, MLIS, MS, JD) at the time of application and must be a U.S. citizen. ELIGIBLE COUNTRIES OF RESEARCH FOCUS: Albania, Armenia, Azerbaijan, Belarus, Bosnia and Herzegovina, Bulgaria, Croatia, Czech Republic, Estonia, Georgia, Hungary, Kazakhstan, Kosovo, Kyrgyzstan, Latvia, Lithuania, Macedonia, Moldova, Montenegro, Poland, Romania, Russia, Serbia, Slovakia, Slovenia, Tajikistan, Turkmenistan, Ukraine, and Uzbekistan.

<http://www.irex.org/project/individual-advanced-research-opportunities-iaro>

Applicants to the IARO program can propose to do research in up to three countries for up to nine months. As part of the IARO fellowship, participants are provided with visa assistance, international roundtrip transportation, a monthly allowance for housing and living expenses, as well as emergency evacuation insurance. IARO fellows also have access to resources available in any of IREX's field offices. Eligible Countries of Research: Albania, Armenia, Azerbaijan, Belarus, Bosnia and Herzegovina, Bulgaria, Croatia, Czech Republic, Estonia, Georgia, Hungary, Kazakhstan, Kosovo, Kyrgyzstan, Latvia, Lithuania, Macedonia, Moldova, Montenegro, Poland, Romania, Russia, Serbia, Slovakia, Slovenia, Tajikistan, Turkmenistan, Ukraine, and Uzbekistan

<http://www.ifuw.org/what/fellowships/international/>

International Federation of University Women provides fellowships and grants for research, study and training for women only in a foreign country.

<http://www.iie.org/Students>

The Institute of International Education site has several links to funding opportunities for study abroad programs including dissertation research.

<http://www.theihs.org/humane-studies-fellowships>

Humane Studies Fellowships are awarded to graduate students and outstanding undergraduates embarking on liberty-advancing careers in ideas. The fellowships support study in a variety of fields, including economics, philosophy, law, political science, history, and sociology. Awards range from \$2,000 to \$15,000 and fellowship winners may re-apply for each year of their studies. In 2011, the Institute for Humane Studies awarded more than \$750,000 to 195 students. The program is open to full-time and prospective graduate students, including law and MBA students. There are a limited number of fellowships open to undergraduate juniors and seniors with a demonstrated interest in pursuing a scholarly career.

http://www.apsanet.org/content_3115.cfm

The American Political Science Association offers several fellowships and grants for dissertation research, thesis research, and research that will lead to a publication.



Appendix - *Internship Possibilities*

<http://www.cartercenter.org/involved/internship/peace-programs-internships.html>

Interns support the staff of the Carter Center's Peace Programs by researching particular themes, issues, or countries and by providing logistical support for current projects. There are programs that specialize in the following areas: Americas, China, Conflict Resolution, Democracy, Human Rights, and Peace Program Development. There are also Graduate Assistantships available that are paid.

<https://www.cia.gov/careers/student-opportunities/index.html>

The CIA Graduate Studies Program looks for bright graduate students who are focusing on international affairs, languages, economics, geography, cartography, physical sciences and engineering. Other majors may be accepted on a case-by-case basis. Students selected for this program should be entering either their first or second year of graduate studies following this assignment. You will become acquainted with the work of professional intelligence analysts through active participation in Agency projects with the potential to have selected pieces of your work disseminated throughout the Intelligence Community. The program allows the Agency to assess your skills and knowledge as they relate to permanent employment opportunities.

<http://social.un.org/index/Youth/UNOpportunities/JPO.aspx>

Junior professionals (P1/P2) and professionals (P3) are recruited through National Competitive Recruitment Examinations. The examinations are organized as a matter of priority in countries that are inadequately represented among the staff of the Secretariat. The examinations are administered in a number of occupational groups, including administration, economics, electronic data processing, finance, legal affairs, library, political affairs, public information, social development, and statistics. In order to qualify for P1/P2 positions, a candidate must possess a first level university degree and be 32 years of age or younger. Fluency in either English or French is required for both P1/P2s and P3s. All those who meet these criteria and believe in the purposes and ideals of the United Nations are encouraged to apply.

<http://careers.state.gov/students/programs>

The Department of State offers many internship and Professional Fellowship opportunities, all of which are designed to prepare students for a career with the US Department of State or other federal agency. Many of them require the ability to receive secret or top secret clearance and all require the standard government background check. Most positions are paid and you will be hired as a government employee at the G5-G7 level.

<http://www.iata.org/hc/pages/iip.aspx>

IATA strives to attract the very best and brightest recent graduates from around the world. These interns are exposed to the unique challenges faced by IATA and contribute to our work in supporting our members and our industry by performing junior professional tasks. Internships are available in several locations including, Geneva, Montreal, Madrid, Miami and Singapore. Internships are for a 2-6 months, are paid and travel expenses are covered.

<http://www.ecipe.org/contact/job-opportunities/ecipe-internships/>

ECIPE has an internship program (internships are salaried) and accepts every semester two candidates. Candidates should have a Master's degree in economics (international economics/trade economics), international political economy, European integration, or an equivalent discipline relevant for ECIPE's research profile. We are particularly looking for candidates with an excellent academic record and with a strong interest for a future career in academia, journalism, or policy making.

http://www.rand.org/about/edu_op.html

This is a listing of all of RAND's Internship and Fellowship opportunities.

Continued on next page



The GPIS Bulletin is Now on Facebook & Twitter - Join the GPIS Conversation!

Appendix - *Internship Possibilities*

http://www.rand.org/about/edu_op/fellowships/gsap.html

This internship is for students that have completed 2 years of study towards a PhD degree. RAND's Graduate Student Summer Associate Program introduces outstanding graduate students to RAND, an institution that conducts research on a wide range of national security problems and domestic and international social policy issues. Students receive a stipend and are given the opportunity to conduct research that can be completed during the three months they are at RAND. The program receives about 500 applications each year for the 20+ positions. The associates who end up finding matches with a research project do so because their skill sets match the needs of the project. The program runs in the summer months only. Summer associates work at RAND fulltime for a 12-week period. Positions are available in RAND's three major U.S. offices — Santa Monica, Arlington, and Pittsburgh. All summer associates are collocated with project mentors. The location of the project mentor determines the location of the summer associate. The summer stipend in 2010 was approximately \$12,000 (before taxes) for the 12 weeks of fulltime research.

http://www.southcentre.org/index.php?option=com_content&view=article&id=675%3Aglobal-governance-for-development-internship&catid=16%3Aabout-us&lang=en

This is an unpaid internship that lasts 3-6 months depending on what your interests are. They are most interested in nationals from a developing country (defined as members of the Group of 77 and China), but members of developed countries are also welcome to apply. An internship at the Global Governance for Development Program (GGDP) of the South Centre offers young professionals an opportunity to undertake autonomous, concrete and critical work on global governance issues, e.g. issues relating to reforms in global governance institutions such as the United Nations, World Bank, IMF, World Trade Organization; developing country dynamics as global governance actors; global economic governance issues such as financing for development; global environmental governance issues such as sustainable development and climate change; and global social issues such as migration and human rights. This internship gives young professionals with a window and entry point into international policy forums and negotiations and how these affect the development objectives of countries in the Global South. Interns are based in Geneva (Switzerland) and fully integrated to the every-day work of the South Centre. The aim of the internships is to develop the technical and intellectual capacities of young post-graduate students or professionals, especially from developing countries, by providing them with practical experience that enhances their understanding of global governance issues from a developing country perspective.

<http://www.ishr.ch/our-interns/internship-programme>

This is an unpaid internship in Geneva. ISHR trains motivated interns to work in their Geneva office. Please note that if you are a non-EU citizen and the internship is not integral to your studies or if you are a non-EU citizen and have already completed an internship in Geneva, ISHR may not be able to secure your work visa. All successful candidates will need to provide a bank statement and a letter from a guarantor to demonstrate that you can cover your expenses in Geneva (2,500chf per month). We offer full-time and part-time internships from 3-6 months to work with: UN monitoring team, Communications team, Training team, Finance team, Fundraising team, Regional and national human rights program team.

<http://www.clintonfoundation.org/how-you-can-help/internships/i/foreign-policy>

The Foreign Policy interns are responsible for assisting the Foreign Policy Department with extensive research, analysis, and report writing for current international initiatives and in preparation for international events. They will also be required to assist with administrative responsibilities relating to the daily operations of the department. This position requires strong research skills, attention to detail, and the ability to work under pressure and meet deadlines. In addition, Foreign Policy interns must be able to work well independently and as part of a team.

Continued on next page



The GPIS Bulletin is Now on Facebook & Twitter - Join the GPIS Conversation!

Appendix - *Internship Possibilities*

<http://www.undp.org/internships/>

Internships offer a small group of outstanding graduate-level students the opportunity to acquire direct exposure to UNDP's work. They are designed to complement development-oriented studies with practical experience in various aspects of multilateral technical cooperation, but also complements other international studies, including law. Internships can take place in a UNDP country office/ regional center or at the organization's Headquarters in New York. Assignments vary greatly in terms of content. Every attempt is made to match the interests of the intern with the needs of the organization. Internship assignments vary in length according to the availability and academic requirements of the intern, as well as the needs of UNDP. Assignments are available on a part-time and full-time basis throughout the year. These are unpaid internships.

<http://www.microcapital.org/microfinance-internships/>

MicroCapital offers the premier microfinance internship program. Since 2003, our interns have emerged from the program with a level of knowledge that is unparalleled among new entrants to the field. Our interns have entered full-time positions in many top microfinance organizations. Benefits to interns include direct interaction with senior management and the opportunity to make a visible contribution to a vibrant organization. Academic credit can sometimes be arranged for interns, as can complimentary admission to some industry events. Past interns have included both students and accomplished professionals. Applications are accepted on a rolling basis for the following two positions: Research Associate: This position focuses on research of current events in microfinance and involves writing 8 stories per week of the type that appear on our home page. Interns have leeway to direct a significant portion of their work toward areas of personal interest (e.g., savings, micro-insurance or a particular region of the world). Native English and excellent writing skills are required. Webmaster Associate: This position involves maintaining and developing our websites. A technical background is required.

<http://foreign.senate.gov/about/internship/>

An internship with the Senate Foreign Relations Committee offers an exciting opportunity for motivated college students, graduate students or recent graduates to gain first-hand experience working on issues of foreign policy and to learn about the legislative and political process. The position requires excellent writing skills, attention to detail and an active imagination. Selected candidates will be matched with Committee staff members, based on their interests and experience. Intern responsibilities range from attending meetings on and off the Hill to drafting memos, tracking legislation and conducting research projects. While internships last for a full semester, the Committee can accommodate full-time interns as well as those who are only available a few days per week. Internships with the Committee are highly selective, but we encourage candidates of all backgrounds to apply because, we are looking for a diversity of experiences and interests.

<http://careerweb.georgetown.edu/prelaw/thinking/6437.html>

This site contains dozens of links to different internship opportunities. Browse through them to see if anything sparks your interest.

<http://www.wfpg.org/mc/page.do?sitePagelD=47264&orgId=wfpg>

WFPG is looking for three responsible and motivated interns to focus on planning and outreach for programs featuring international affairs officials and experts. In addition to assisting with our Author and Embassy Series programs, interns also contribute to Celebrating Women Leaders Benefit Luncheons. Interns will also research foreign policy topics before events, assist in media outreach and the production of our newsletter, update the WFPG database and webpage, and complete other office tasks as assigned. Applicants must be available to work a minimum of two full days per week. These internships are paid.

Continued on next page



Appendix - *Internship Possibilities*

<http://www.fpri.org/about/jobs.html>

Research Assistants work under the direct supervision of the Institute's research staff. Students help maintain data files, conduct literature searches, compile indices, or produce other material. Editorial Assistants are trained to analyze scholarly articles, correspond with authors, fact check, copyedit, proofread, and generally help with the production of the quarterly journal *Orbis*, as well as perform general administrative duties throughout the Institute. Administrative Assistants help with conference preparation, development, public relations, and maintain the Institute's specialized periodical collection. All language skills are welcome, but knowledge of Russian, Chinese, Persian, Arabic, French, German, and Spanish is especially helpful. A familiarity with word-processing programs and conducting research on the worldwide web is also desirable. Internships are available for an academic year, a semester, a summer, or by agreement, for a shorter time. A minimum commitment of 10 hours a week is required.

<https://www.world-affairs.org/internships>

This is an unpaid Intern position at the World Affairs Council in Washington State. The minimum term is 3 months, but a 6-9 month stay is encouraged. There are 5 different internship programs available with the World Affairs Council. Administration, Community Programs, Global Classroom, International Visitors Program and Communications and Outreach.

<http://www.nbr.org/about/hmjinternship.aspx>

NBR offers full- and part-time paid internships for undergraduate and graduate students, and recent postgraduates. Responsibilities are varied and include general office support, conference and meeting organization, editing and proofreading, research and writing, fundraising and corporate development support, and website editing and database work.

<https://aeiinternships.skillroad.com>

American Enterprise Institute for Public Policy Research offers internships in the Summer, Spring and Fall. Internships are unpaid. They are offered in the fields of economic policy, foreign and defense policy, social and political studies, public relations, *The American Online* magazine, publications editing, marketing, government relations, and communications. They offer 45 internships for each season.



Upcoming Events

T



The GPIS Bulletin is Now on Facebook & Twitter - Join the GPIS Conversation!
