



Official Course Outline

Discipline Prefix: SPA	Course Number: 204	Course Title: Intermediate Spanish II	
Credit Hours: 3	Lecture Hours: 3	Clinical Hours: N/A	Lab Hours: N/A
Contact hours: 3	Studio Hours: N/A	Repeatable for Credit: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

Course Description:

Continues to develop understanding, speaking, reading, and writing skills. Classes conducted in Spanish. May include oral drill and practice.

Textbook: José Blanco et al. Vistas: Introducción a la lengua española (+ Vistas Workbook, Lab Manual and Supersite) 3rd edition. Boston: Vista Higher Learning, 2008.

Prerequisites: Spanish 203 or equivalent

Co-requisites: None

General Education Core Competencies supported by this course: [Check all that apply.]

Students will be able to:

<input checked="" type="checkbox"/>	Demonstrate written and oral communication skills between students and the instructor and among students that promote understanding and comprehension.
<input checked="" type="checkbox"/>	Display critical thinking skills to evaluate evidence, apply reasoning, and offer application potential.
<input checked="" type="checkbox"/>	Illustrate how the awareness, promotion, understanding, and appreciation of the cultural and social dimensions have implications within local, state, regional, national, and global communities.
<input checked="" type="checkbox"/>	Determine when to locate, evaluate, and apply information literacy within the context of discipline specific situations.
<input type="checkbox"/>	Demonstrate personal growth through improvements in physical well-being and evolving emotional maturity within an academic context.
<input type="checkbox"/>	Apply quantitative reasoning skills to knowledge based on logic, numbers, and mathematics to solve common problems and issues.
<input type="checkbox"/>	Demonstrate and apply scientific reasoning skills to the interpretation of empirical data to describe, predict, and manipulate natural phenomena.

Measurable Learning Outcomes: [Learning outcomes are specific, measurable objectives that describe what an individual will learn and be able to do as a result of completing a course. TCC will use A Faculty and Staff Guide to Creating Learning Outcomes to create measurable

learning outcomes for all active courses. The Guide is produced by the National Resource Center for The First-Year Experience & Students in Transition, University of South Carolina. All faculty will be provided a Guide.]

After the completion of this course, students will be able to:

- Communicate in Spanish on everyday topics at conversational speed.
- Demonstrate conversational competence and circumlocution on everyday topics as well as more complex topics such as hypothesizing.
- Narrate sequentially events in the various verb tenses.
- Use perfect tenses.
- Read and comprehend basic Spanish texts on topics such as health, nutrition, the fine arts, current events and politics.
- Develop additional geographic, historic and cultural understanding of the Hispanic world.

Topics Covered in this course: [Briefly list the major content areas covered in this course. These topics should be related to the course’s measurable learning outcomes listed above. Delete and replace the text below. While listing major topics is expected, listing sub-topics is not required. Add content areas as needed.]

Vocabulary dealing with health, exercise, nutrition, professions, job interviews, the arts, movies, current events, politics, the media and natural disasters.
 Present perfect, past perfect and present perfect subjunctive
 The future tense
 The past subjunctive
 The conditional
 The past perfect subjunctive
 Si clauses
 Summary and sequence of tenses
 Cultural information about Bolivia, Nicaragua, the Dominican Republic, El Salvador, Honduras, Paraguay and Uruguay

Methods of Assessment used in this course: [Courses should assess student learning to ensure students are achieving the stated learning outcomes. Faculty can assess student learning in two ways: through direct and indirect assessments. Direct assessment measures student learning in a quantifiable way through tests, essays, and portfolios. Indirect assessment measures provide evidence of learning by gathering information other than student work output. Indirect assessment is used to provide evidence of learning by obtaining feedback from students or examining data that may be correlated with student learning. The following table **provides examples** of commonly used direct and indirect assessments. Place a check in the boxes that apply to **the types** of assessments used in this course.

Direct Assessments Used	Indirect Assessments Used	Other Assessments (please describe below)
<input checked="" type="checkbox"/> Tests/Exams/Quizzes	<input type="checkbox"/> Minute Papers	-Online practice and assessment
<input checked="" type="checkbox"/> Essays	<input checked="" type="checkbox"/> Conferences w/students	-Pair/group work
<input checked="" type="checkbox"/> Projects	<input type="checkbox"/> Mid-Semester Evaluations	
<input type="checkbox"/> Studio/Lab Performance	<input type="checkbox"/> Questionnaires to gather	

	feedback	
<input type="checkbox"/> Research Report	<input type="checkbox"/> Course Exit Surveys	
<input checked="" type="checkbox"/> Oral Examination	<input checked="" type="checkbox"/> Participation points awarded	
<input checked="" type="checkbox"/> Demonstrations, presentations		
<input type="checkbox"/> Lab Practical		
<input type="checkbox"/> Portfolios		
<input type="checkbox"/> Check this box if standardized assessment instruments are used in this course. Check all that apply: <input type="checkbox"/> Test required for certification or licensure: <input type="checkbox"/> Standardized test within course for formative evaluation: <input type="checkbox"/> Check this box if Common exam given to all sections of this course.		

Methods of Delivery: [Check all that apply.]

<input checked="" type="checkbox"/> Face-to-Face
<input checked="" type="checkbox"/> Online
<input checked="" type="checkbox"/> Hybrid

Required Course Materials: (in addition to textbook)

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	

Discipline Chair Signature:

Academic Dean Signature:

Date Last Reviewed: [Click here to enter a date.](#)