



### Official Course Outline

Discipline Prefix: SPA	Course Number: 17	Course Title: Spanish for the Tourist	
Credit Hours: 2	Lecture Hours: 2	Clinical Hours: N/A	Lab Hours: N/A
Contact hours: 2	Studio Hours: N/A	Repeatable for Credit: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

**Course Description:**

Introduces spoken Spanish to people intending to travel in a Spanish-speaking country.

**Textbook:** Fodor's Living Language: Spanish for Travelers. Third Edition. Fodor & Nina Rubin. Random House, 2002.

**Prerequisites:** None

**Co-requisites:** None

**General Education Core Competencies supported by this course:** [Check all that apply.]

Students will be able to:

<input checked="" type="checkbox"/>	Demonstrate written and oral communication skills between students and the instructor and among students that promote understanding and comprehension.
<input checked="" type="checkbox"/>	Display critical thinking skills to evaluate evidence, apply reasoning, and offer application potential.
<input checked="" type="checkbox"/>	Illustrate how the awareness, promotion, understanding, and appreciation of the cultural and social dimensions have implications within local, state, regional, national, and global communities.
<input checked="" type="checkbox"/>	Determine when to locate, evaluate, and apply information literacy within the context of discipline specific situations.
<input type="checkbox"/>	Demonstrate personal growth through improvements in physical well-being and evolving emotional maturity within an academic context.
<input type="checkbox"/>	Apply quantitative reasoning skills to knowledge based on logic, numbers, and mathematics to solve common problems and issues.
<input type="checkbox"/>	Demonstrate and apply scientific reasoning skills to the interpretation of empirical data to describe, predict, and manipulate natural phenomena.

**Measurable Learning Outcomes:** [Learning outcomes are specific, measurable objectives that describe what an individual will learn and be able to do as a result of completing a course. TCC will use A Faculty and Staff Guide to Creating Learning Outcomes to create measurable

learning outcomes for all active courses. The Guide is produced by the National Resource Center for The First-Year Experience & Students in Transition, University of South Carolina. All faculty will be provided a Guide.]

After the completion of this course, students will be able to:

1. Use basic language skills to communicate with Spanish speakers during trips to Hispanic countries.
2. Develop oral ability to engage in realistic dialogues with Spanish speakers at settings such as airports, tourist agencies, hotels, restaurants, and stores.
3. Read and comprehend travel brochures, maps and newspaper articles.
4. Use basic vocabulary in situations such as asking for directions, ordering food, exchanging money, shopping, renting cars and touring cities.
5. Use grammatical structures to narrate events in the present, to talk about the past and to make future plans.
6. Effectively communicate in Spanish when meeting someone new: Talking about basic conversational topics such as countries, nationalities, jobs, occupations, family and leisure activities.
7. Understand cultural differences and similarities.
8. Be aware of different communication styles and cultural sensitivities.

**Topics Covered in this course:** [Briefly list the major content areas covered in this course. These topics should be related to the course's measurable learning outcomes listed above. Delete and replace the text below. While listing major topics is expected, listing sub-topics is not required. Add content areas as needed.]

- Basic Spanish: Greetings, leave-taking, colors, days of the week, months, and telling time.
- The alphabet and pronunciation.
- Numbers and units of measurement.
- The weather and temperature conversions.
- Questions in Spanish: Question words, information questions, Yes/No questions and tag questions.
- Asking for and giving directions.
- Common airport terms and signs: Customs, immigration and airport services.
- Money matters: Types of currency, exchanging money, paying bills and tipping.
- Getting around: Means of transportation, common public signs and talking to a taxi cab driver or a bus driver.
- Hotel arrangements and services: Using the hotel telephone and asking questions at the front desk.
- Dining out: Vocabulary of general food categories, typical Hispanic foods, utensils, beverages, condiments and paying the bill.
- Socializing: Meeting someone new and talking about basic topics such as countries, nationalities, jobs, occupations, interests, sports and family.
- Personal care: At the beauty parlor, at the barbershop, at the laundromat and at the dry cleaner's.
- Health care: Talking to a doctor, dentist, optician or pharmacist.
- On the road: Car rentals, service stations, emergencies, road signs and car problems.
- Communications: Telephone conversations, e-mail messages and the post office.
- Sightseeing: Touring the city, touring the countryside and going to museums, parks, historic districts and sea-side resorts.

- Shopping in Hispanic speaking countries: Shopping at Malls, department stores, grocery stores, artisan markets and gift stores.
- Entertainment: Vocabulary of swimming, camping, going to the beach, hiking, practicing sports, going to the movies and going to the theater.
- Cultural sensitivities and communication styles.
- Overview of main Spanish verb tenses such as present indicative, preterite, imperfect, future and present subjunctive.

**Methods of Assessment used in this course:** [Courses should assess student learning to ensure students are achieving the stated learning outcomes. Faculty can assess student learning in two ways: through direct and indirect assessments. Direct assessment measures student learning in a quantifiable way through tests, essays, and portfolios. Indirect assessment measures provide evidence of learning by gathering information other than student work output. Indirect assessment is used to provide evidence of learning by obtaining feedback from students or examining data that may be correlated with student learning. The following table **provides examples** of commonly used direct and indirect assessments. Place a check in the boxes that apply to **the types** of assessments used in this course.

Direct Assessments Used	Indirect Assessments Used	Other Assessments (please describe below)
<input checked="" type="checkbox"/> Tests/Exams/Quizzes	<input type="checkbox"/> Minute Papers	Online practice and assessment
<input type="checkbox"/> Essays	<input checked="" type="checkbox"/> Conferences w/students	Pair-group work
<input checked="" type="checkbox"/> Projects	<input type="checkbox"/> Mid-Semester Evaluations	Role-plays
<input type="checkbox"/> Studio/Lab Performance	<input type="checkbox"/> Questionnaires to gather feedback	
<input type="checkbox"/> Research Report	<input type="checkbox"/> Course Exit Surveys	
<input checked="" type="checkbox"/> Oral Examination	<input checked="" type="checkbox"/> Participation points awarded	
<input checked="" type="checkbox"/> Demonstrations, presentations		
<input type="checkbox"/> Lab Practical		
<input type="checkbox"/> Portfolios		
<input type="checkbox"/> Check this box if standardized assessment instruments are used in this course. Check all that apply: <ul style="list-style-type: none"> <li><input type="checkbox"/> Test required for certification or licensure:</li> <li><input type="checkbox"/> Standardized test within course for formative evaluation:</li> <li><input type="checkbox"/> <b>Check this box if</b> Common exam given to all sections of this course.</li> </ul>		

**Methods of Delivery:** [Check all that apply.]

<input checked="" type="checkbox"/> Face-to-Face
<input checked="" type="checkbox"/> Online
<input checked="" type="checkbox"/> Hybrid

**Required Course Materials:** (in addition to textbook)

<input type="checkbox"/>	<input type="checkbox"/>

Discipline Chair Signature:

Academic Dean Signature:

Date Last Reviewed: