



Official Course Outline

Discipline Prefix: SPA	Course Number: 163	Course Title: Spanish for Health Professionals I	
Credit Hours: 3	Lecture Hours: 3	Clinical Hours: N/A	Lab Hours: N/A
Contact hours: 3	Studio Hours: N/A	Repeatable for Credit: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

Course Description:

Introduces Spanish to those in the health sciences. Emphasizes oral communication and practical medical vocabulary. May include oral drill and practice.

Textbook: Spanish for Health Care. (+ My Spanish Lab companion website) 2nd Edition. Patricia Rush & Patricia Houston. Prentice Hall, 2011.

Prerequisites: None (Beginning Spanish I & II recommended)

Co-requisites: None

General Education Core Competencies supported by this course: [Check all that apply.]

Students will be able to:

<input checked="" type="checkbox"/>	Demonstrate written and oral communication skills between students and the instructor and among students that promote understanding and comprehension.
<input checked="" type="checkbox"/>	Display critical thinking skills to evaluate evidence, apply reasoning, and offer application potential.
<input checked="" type="checkbox"/>	Illustrate how the awareness, promotion, understanding, and appreciation of the cultural and social dimensions have implications within local, state, regional, national, and global communities.
<input checked="" type="checkbox"/>	Determine when to locate, evaluate, and apply information literacy within the context of discipline specific situations.
<input type="checkbox"/>	Demonstrate personal growth through improvements in physical well-being and evolving emotional maturity within an academic context.
<input type="checkbox"/>	Apply quantitative reasoning skills to knowledge based on logic, numbers, and mathematics to solve common problems and issues.
<input type="checkbox"/>	Demonstrate and apply scientific reasoning skills to the interpretation of empirical data to describe, predict, and manipulate natural phenomena.

Measurable Learning Outcomes: [Learning outcomes are specific, measurable objectives that describe what an individual will learn and be able to do as a result of completing a course. TCC will use A Faculty and Staff Guide to Creating Learning Outcomes to create measurable

learning outcomes for all active courses. The Guide is produced by the National Resource Center for The First-Year Experience & Students in Transition, University of South Carolina. All faculty will be provided a Guide.]

After the completion of this course, students will be able to:

- Use basic Spanish in the context of practical medical situations.
- Develop oral ability to engage in realistic dialogues using key vocabulary that doctors, nurses, medical technicians and other medical personnel need in their jobs.
- Develop written ability to fill out medical forms and to describe some symptoms.
- Read and comprehend basic Spanish medical texts and articles.
- Use key Spanish vocabulary to discuss illnesses such as diabetes, cancer, AIDS and heart disease.
- Use basic grammatical structures to narrate events in the present, to talk about the past, to make future plans, to give commands and to give recommendations to patients.
- Serve Spanish-speaking clients with limited English skills.
- Understand cultural differences and similarities.

Topics Covered in this course: [Briefly list the major content areas covered in this course. These topics should be related to the course's measurable learning outcomes listed above. Delete and replace the text below. While listing major topics is expected, listing sub-topics is not required. Add content areas as needed.]

- Basic Spanish: Greetings, leave-taking, the alphabet, spelling of names, numbers, days of the week and time.
- At the doctor's office and at the hospital: Making appointments, asking for information, obtaining a medical history and making personal descriptions.
- Vocabulary of the human body and organs.
- Vocabulary of illnesses and symptoms.
- Vocabulary of serious diseases such as diabetes, cancer, AIDS and heart disease.
- The emergency room and emergency situations.
- At the dentist's office.
- Food and nutrition.
- Maternity and pediatrics.
- Mental health.
- Drug addiction.
- Treatment options for different health situations.
- The pharmacy and medicines.
- Overview of main Spanish verb tenses such as present indicative, preterite, imperfect, future and present subjunctive.

Methods of Assessment used in this course: [Courses should assess student learning to ensure students are achieving the stated learning outcomes. Faculty can assess student learning in two ways: through direct and indirect assessments. Direct assessment measures student learning in a quantifiable way through tests, essays, and portfolios. Indirect assessment measures provide evidence of learning by gathering information other than student work output. Indirect assessment is used to provide evidence of learning by obtaining feedback from students or examining data that may be correlated with student learning. The following table **provides examples** of commonly used direct and indirect assessments. Place a check in the boxes that apply to **the types** of assessments used in this course.

Direct Assessments Used	Indirect Assessments Used	Other Assessments (please describe below)
<input checked="" type="checkbox"/> Tests/Exams/Quizzes	<input type="checkbox"/> Minute Papers	Online practice and assessment
<input type="checkbox"/> Essays	<input checked="" type="checkbox"/> Conferences w/students	Pair-group work
<input checked="" type="checkbox"/> Projects	<input type="checkbox"/> Mid-Semester Evaluations	Role-plays
<input type="checkbox"/> Studio/Lab Performance	<input type="checkbox"/> Questionnaires to gather feedback	
<input type="checkbox"/> Research Report	<input type="checkbox"/> Course Exit Surveys	
<input checked="" type="checkbox"/> Oral Examination	<input checked="" type="checkbox"/> Participation points awarded	
<input checked="" type="checkbox"/> Demonstrations, presentations		
<input type="checkbox"/> Lab Practical		
<input type="checkbox"/> Portfolios		
<input type="checkbox"/> Check this box if standardized assessment instruments are used in this course. Check all that apply: <input type="checkbox"/> Test required for certification or licensure: <input type="checkbox"/> Standardized test within course for formative evaluation: <input type="checkbox"/> Check this box if Common exam given to all sections of this course.		

Methods of Delivery: [Check all that apply.]

<input checked="" type="checkbox"/> Face-to-Face
<input checked="" type="checkbox"/> Online
<input checked="" type="checkbox"/> Hybrid

Required Course Materials: (in addition to textbook)

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Discipline Chair Signature:

Academic Dean Signature:

Date Last Reviewed: