Official Course Outline

Discipline Prefix: SPA	Course Number: 160	Course Title: Spanish for the Green Industry I	
Credit Hours: 3	Lecture Hours: 3	Clinical Hours: N/A	Lab Hours: N/A
Contact hours: 3	Studio Hours: N/A	Repeatable for Credit: ☐ Yes ☒ No	

Course Description:

Introduces basic conversation skills in Spanish to those working in the "Green" industry. Emphasizes the use of vocabulary and expressions needed for communication in horticulture, landscaping, nursery/greenhouse and turf management. Addresses cultural aspects of working with Spanish speaking populations.

Textbook: Spanish for the Green Industry. 1st Edition. Jennifer Thomas. Pearson Education, 2003.

Prerequisites: None

Co-requisites: None

General Education Core Competencies supported by this course: [Check all that apply.]

Students will be able to:

☒	Demonstrate written and oral communication skills between students and the instructor and among students that promote understanding and comprehension.
☒	Display critical thinking skills to evaluate evidence, apply reasoning, and offer application potential.
☒	Illustrate how the awareness, promotion, understanding, and appreciation of the cultural and social dimensions have implications within local, state, regional, national, and global communities.
☒	Determine when to locate, evaluate, and apply information literacy within the context of discipline specific situations.
☐	Demonstrate personal growth through improvements in physical well-being and evolving emotional maturity within an academic context.
☐	Apply quantitative reasoning skills to knowledge based on logic, numbers, and mathematics to solve common problems and issues.
☐	Demonstrate and apply scientific reasoning skills to the interpretation of empirical data to describe, predict, and manipulate natural phenomena.

Measurable Learning Outcomes: [Learning outcomes are specific, measurable objectives that describe what an individual will learn and be able to do as a result of completing a course. TCC will use A Faculty and Staff Guide to Creating Learning Outcomes to create measurable

learning outcomes for all active courses. The Guide is produced by the National Resource Center for The First-Year Experience & Students in Transition, University of South Carolina. All faculty will be provided a Guide.]

After the completion of this course, students will be able to:

- Use basic Spanish in the context of practical green industry situations such as training of employees.
- Develop oral ability to engage in realistic dialogues using key Spanish vocabulary needed in various green industry environments such as residential sites, commercial sites, golf courses and nurseries.
- Develop written ability in Spanish to write work related notes and simple explanations to employees, colleagues and clients.
- Read and comprehend basic green industry research articles in Spanish.
- Use key green industry Spanish vocabulary about topics such as safety, tools, equipment, grounds maintenance, materials, containers, irrigation, landscaping, horticulture and turf management.
- Use grammatical structures to narrate events in the present, to talk about the past, to make future plans and to give directions, and recommendations to employees, clients and colleagues.
- Effectively communicate in Spanish building teamwork, motivation and rapport in the workplace.
- Understand cultural differences and similarities.
- Be aware of different communication styles and cultural sensitivities in order to increase confidence and comfort levels among employees.
- Develop cultural leadership skills.

Topics Covered in this course: [Briefly list the major content areas covered in this course. These topics should be related to the course's measurable learning outcomes listed above. Delete and replace the text below. While listing major topics is expected, listing sub-topics is not required. Add content areas as needed.]

- Basic Spanish: Greetings, leave-taking, the alphabet, spelling of names, numbers, colors, days of the week, months, and telling time.
- Nationalities.
- Training, praise, and question words.
- Rapport-building phrases.
- Safety and health phrases.
- Tools, equipment terms and actions.
- Ground maintenance terms and actions.
- Materials and containers.
- Nursery terms, horticulture and turf management.
- Commercial and residential sites.
- Directions and locations.
- Water, spraying, and irrigation.
- Golf course and fishing terms.
- Time management.
- Immigrant labor.
- Family and work personnel.
- How a country's history affects behavior.
- Personality types and emotions.

- Communication styles.
- Cultural sensitivities.
- Group versus individualistic cultures.
- Cultural tips for Latinos.
- Overview of main Spanish verb tenses such as present indicative, preterite, imperfect, future and present subjunctive.

Methods of Assessment used in this course: [Courses should assess student learning to ensure students are achieving the stated learning outcomes. Faculty can assess student learning in two ways: through direct and indirect assessments. Direct assessment measures student learning in a quantifiable way through tests, essays, and portfolios. Indirect assessment measures provide evidence of learning by gathering information other than student work output. Indirect assessment is used to provide evidence of learning by obtaining feedback from students or examining data that may be correlated with student learning. The following table **provides examples** of commonly used direct and indirect assessments. Place a check in the boxes that apply to **the types** of assessments used in this course.

Direct Assessments Used	Indirect Assessments Used	Other Assessments (please describe below)
☒ Tests/Exams/Quizzes	☐ Minute Papers	Online practice and assessment
☐ Essays	☒ Conferences w/students	Pair-group work
☒ Projects	☐ Mid-Semester Evaluations	Role-plays
☐ Studio/Lab Performance	☐ Questionnaires to gather feedback	
☐ Research Report	☐ Course Exit Surveys	
☒ Oral Examination	☒ Participation points awarded	
☒ Demonstrations, presentations		
☐ Lab Practical		
☐ Portfolios		

☐ Check this box if standardized assessment instruments are used in this course. Check all that apply:
☐ Test required for certification or licensure:
☐ Standardized test within course for formative evaluation:
☐ **Check this box if** Common exam given to all sections of this course.

Methods of Delivery: [Check all that apply.]

☒ Face-to-Face
☒ Online
☒ Hybrid

Required Course Materials: (in addition to textbook)

☐	☐

☐		☐	
☐		☐	
☐		☐	
☐			

Discipline Chair Signature:

Academic Dean Signature:

Date Last Reviewed: