



## Official Course Outline

Discipline Prefix: SPA	Course Number: 102	Course Title: Beginning Spanish II	
Credit Hours: 4	Lecture Hours: 4	Clinical Hours: N/A	Lab Hours: N/A
Contact hours: 4	Studio Hours: N/A	Repeatable for Credit: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

### Course Description:

Introduces understanding, speaking, reading, and writing skills and emphasizes basic Spanish sentence structure. May include an additional hour of oral drill and practice per week.

**Textbook:** Sheri Spaine Long et al. Nexos (+ iLrn Heinle Learning Center). 2nd Edition. Boston: Heinle Cengage Learning, 2010

**Prerequisites:** Spanish 101 or equivalent

**Co-requisites:** None

**General Education Core Competencies supported by this course:** [Check all that apply.]

Students will be able to:

<input checked="" type="checkbox"/>	Demonstrate written and oral communication skills between students and the instructor and among students that promote understanding and comprehension.
<input checked="" type="checkbox"/>	Display critical thinking skills to evaluate evidence, apply reasoning, and offer application potential.
<input checked="" type="checkbox"/>	Illustrate how the awareness, promotion, understanding, and appreciation of the cultural and social dimensions have implications within local, state, regional, national, and global communities.
<input checked="" type="checkbox"/>	Determine when to locate, evaluate, and apply information literacy within the context of discipline specific situations.
<input type="checkbox"/>	Demonstrate personal growth through improvements in physical well-being and evolving emotional maturity within an academic context.
<input type="checkbox"/>	Apply quantitative reasoning skills to knowledge based on logic, numbers, and mathematics to solve common problems and issues.
<input type="checkbox"/>	Demonstrate and apply scientific reasoning skills to the interpretation of empirical data to describe, predict, and manipulate natural phenomena.

**Measurable Learning Outcomes:** [Learning outcomes are specific, measurable objectives that describe what an individual will learn and be able to do as a result of completing a course. TCC will use A Faculty and Staff Guide to Creating Learning Outcomes to create measurable

learning outcomes for all active courses. The Guide is produced by the National Resource Center for The First-Year Experience & Students in Transition, University of South Carolina. All faculty will be provided a Guide.]

After the completion of this course, students will be able to:

- Use and comprehend Spanish spoken at a slower pace as well as most Spanish spoken at conversational speed.
- Facilitate oral and written ability to narrate events in the past and describe habits in the past.
- Read and comprehend basic Spanish texts on familiar topics such as clothing, shopping, food, leisure activities and household tasks.
- Develop additional geographic, historic, and cultural understanding of the Hispanic world.

**Topics Covered in this course:** [Briefly list the major content areas covered in this course. These topics should be related to the course's measureable learning outcomes listed above. Delete and replace the text below. While listing major topics is expected, listing sub-topics is not required. Add content areas as needed.]

Vocabulary dealing with shopping, means of transportation, directions, sports, leisure activities, weather, clothing, food, restaurants, parts of the city, the house, household tasks, furniture and appliances  
Numbers over 100  
Ordinal numbers  
Prepositions of location  
Affirmative and negative expressions  
Demonstrative adjectives and pronouns  
Formal Commands and informal Commands  
Preterite tense of regular, irregular and stem changing verbs  
Direct object pronouns, indirect object pronouns and double object pronouns  
Imperfect Tense  
Comparisons and superlatives  
Constructions with se  
Expressing hopes and wishes with the Subjunctive mood  
Stressed possessives  
Hace + Time Expressions  
Por and Para  
Cultural information about Mexico, Panama, Costa Rica, Peru, Ecuador, Bolivia, Paraguay, Guatemala and Nicaragua

**Methods of Assessment used in this course:** [Courses should assess student learning to ensure students are achieving the stated learning outcomes. Faculty can assess student learning in two ways: through direct and indirect assessments. Direct assessment measures student learning in a quantifiable way through tests, essays, and portfolios. Indirect assessment measures provide evidence of learning by gathering information other than student work output. Indirect assessment is used to provide evidence of learning by obtaining feedback from students or examining data that may be correlated with student learning. The following table **provides examples** of commonly used direct and indirect assessments. Place a check in the boxes that apply to **the types** of assessments used in this course.

Direct Assessments Used	Indirect Assessments Used	Other Assessments (please describe below)
<input checked="" type="checkbox"/> Tests/Exams/Quizzes	<input type="checkbox"/> Minute Papers	- Online practice and assessment.
<input checked="" type="checkbox"/> Essays	<input checked="" type="checkbox"/> Conferences w/students	- Pair-group work
<input checked="" type="checkbox"/> Projects	<input type="checkbox"/> Mid-Semester Evaluations	
<input type="checkbox"/> Studio/Lab Performance	<input type="checkbox"/> Questionnaires to gather feedback	
<input type="checkbox"/> Research Report	<input type="checkbox"/> Course Exit Surveys	
<input checked="" type="checkbox"/> Oral Examination	<input checked="" type="checkbox"/> Participation points awarded	
<input checked="" type="checkbox"/> Demonstrations, presentations		
<input type="checkbox"/> Lab Practical		
<input type="checkbox"/> Portfolios		
<input type="checkbox"/> Check this box if standardized assessment instruments are used in this course. Check all that apply: <input type="checkbox"/> Test required for certification or licensure: <input type="checkbox"/> Standardized test within course for formative evaluation: <input checked="" type="checkbox"/> <b>Check this box if Common exam given to all sections of this course.</b>		

**Methods of Delivery:** [Check all that apply.]

<input checked="" type="checkbox"/> Face-to-Face
<input checked="" type="checkbox"/> Online
<input checked="" type="checkbox"/> Hybrid

**Required Course Materials:** (in addition to textbook)

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Discipline Chair Signature:

Academic Dean Signature:

Date Last Reviewed: [Click here to enter a date.]